

# Adequate Yearly Progress School Indicators 2006-07

North Star Charter School, Grades K-8 Meridian School District

The goal in our school, district, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of our schools' students meeting state goals for proficiency in reading and math and our progress on a third indicator, which is: improving the percentage of students who proficient in language usage; increasing the percentage of students who perform at the advance level; or decreasing the percentage of students who are not proficient.

Group Required comparisons	ISAT Reading		ISAT Math		Third Indicator	Did North Star Charter School make adequate yearly progress for 2006-07?  Yes  If no, what state goals were not met?
	% Tested	% Proficient or better	% Tested	% Proficient or better	Language ISAT	
	Goal 95%	Goal 78%	Goal 95%	Goal 70%	Goal: Maintain 2005-06 levels or improve	
<b>K-8 graders in our school</b> 3 <sup>rd</sup> through 8 <sup>th</sup> & 10 <sup>th</sup> graders in our district 3 <sup>rd</sup> through 8 <sup>th</sup> & 10 <sup>th</sup> graders in our state	School 98.4% District 99.6% State 99.39%	School 94% District 84.8% State 80.88%	School 98.4% District 99.5% State 99.37%	School 94% District 79.6% State 77.04%	School 89.19% District 90.42% (Graduation) State 88.04% (Graduation)	Is this school identified for improvement?  No  How long has this school been identified for improvement?  What options are available for parents?
<b>Race/Ethnicity</b> African American	School XX% District XX% State 99.27%	School XX% District XX% State 72.91%	School XX% District XX% State 99%	School XX% District XX% State 63.16%	School XX% *** District XX% State N/A	
Asian	School XX% District XX% State 99.21%	School XX% District XX% State 85.77%	School XX% District XX% State 99.21%	School XX% District XX% State 86.48%	School XX% *** District XX% State N/A	
American Indian/ Alaskan Native	School XX% District XX% State: 99.21%	School XX% District XX% State 64.97%	School XX% District XX% State 99.12%	School XX% District XX% State 58.97%	School XX% *** District XX% State N/A	
Hispanic	School XX% District XX% State 99.13%	School XX% District XX% State 60.64%	School XX% District XX% State 99.14%	School XX% District XX% State 58.67%	School XX% *** District XX% State N/A	
Native Hawaiian/Pacific Islander	School XX% District XX% State 99.81%	School XX% District XX% State 81.65%	School XX% District XX% State 99.81%	School XX% District XX% State 75.40%	School XX% *** District XX% State N/A	
White	School XX% District XX% State 99.47%	School XX% District XX% State 84.29%	School XX% District XX% State 99.44%	School XX% District XX% State: 80.23%	School XX% *** District XX% State N/A	
Limited English Proficient Students	School XX% District XX% State 99.30%	School XX% District XX% State 49.58%	School XX% District XX% State 99.15%	School XX% District XX% State 51.58%	School XX% *** District XX% State N/A	
Economically Disadvantaged	School XX% District XX% State 99.32%	School XX% District XX% State 71.30%	School XX% District XX% State 99.30%	School XX% District XX% State 67.73%	School XX% *** District XX% State N/A	
Students with Disabilities	School XX% District XX% State 98.80%	School XX% District XX% State 45.09%	School XX% District XX% State 98.73%	School XX% District XX% State 44.22%	School XX% *** District XX% State N/A	

This report only reflects the performance of students who were enrolled for a full academic year. To protect the privacy of individual students the following symbols are used:

>95% - The group with proficiency percentages greater than 95% and <5% - The group with proficiency percentages less than 5%.

+ The group of less than 40 students did meet the state's percent tested goal. - The group of less than 40 students did not meet the state's percent tested goal.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

\*\*\* These targets only apply for schools using Safe Harbor, an alternative method for determining if progress was made.

\* No students reported for this group.