

**2005-06 Adequate Yearly Progress Report**  
 North Star Charter School (0542),  
 MERIDIAN JOINT DISTRICT #002

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2005-06, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

**Did North Star Charter School make adequate yearly progress for 2005-06?**

Yes

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Met Goal

All Students	ISAT Reading		ISAT Math		3rd Indicator Language Usage
	% Tested	% Prof	% Tested	% Prof	
	Goal 95%	Goal 72%	Goal 95%	Goal 60%	
<b>Grade(s)</b> <b>3,4,5,6,7,8</b> 3rd-8th & 10th 3rd-8th & 10th	Sch 98.38%	Sch 95.05%	Sch 97.84%	Sch >95%	Sch 93.96%
	Dist 99.7%	Dist 90%	Dist 99.75%	Dist 86.48%	
	St 99.52%	St 84.19%	St 99.52%	St 82.82%	
Subgroups	ISAT Reading		ISAT Math		ISAT Language
<b>African American</b>	Sch ^	Sch ~	Sch ^	Sch ~	Sch ~
	Dist 99.62%	Dist 82.4%	Dist 99.62%	Dist 73.39%	
	St 99.27%	St 78.52%	St 99.42%	St 73.02%	
<b>Asian</b>	Sch ^	Sch ~	Sch ^	Sch ~	Sch ~
	Dist 100%	Dist 89.09%	Dist 99.72%	Dist 89.97%	
	St 99.5%	St 89.27%	St 99.38%	St 89.39%	

<b>American Indian/Alaska Native</b>	Sch * Dist 100% St 99.06%	Sch ~ Dist 76.27% St 70.97%	Sch * Dist 100% St 99.14%	Sch ~ Dist 75.42% St 69.75%	Sch *
<b>Hispanic</b>	Sch ^ Dist 99.76% St 99.24%	Sch ~ Dist 77.19% St 65.9%	Sch ^ Dist 100% St 99.31%	Sch ~ Dist 74.36% St 67.33%	Sch ~
<b>Native Hawaiian/Pacific Islander</b>	Sch * Dist 98.82% St 99.16%	Sch ~ Dist 84.93% St 85.41%	Sch * Dist 100% St 99.58%	Sch ~ Dist 79.45% St 84.25%	Sch *
<b>White</b>	Sch 98.31% Dist 99.7% St 99.59%	Sch 95.4% Dist 90.49% St 87.11%	Sch 97.74% Dist 99.75% St 99.57%	Sch >95% Dist 87.32% St 85.36%	Sch n/a
<b>LEP</b>	Sch * Dist 99.3% St 99.41%	Sch ~ Dist 73.77% St 58.1%	Sch * Dist 99.88% St 99.4%	Sch ~ Dist 71.81% St 62.23%	Sch *
<b>ECON</b>	Sch * Dist 99.61% St 99.45%	Sch ~ Dist 79.91% St 75.71%	Sch * Dist 99.73% St 99.44%	Sch ~ Dist 77.38% St 75.69%	Sch *
<b>SWD</b>	Sch ^ Dist 99.04% St 98.99%	Sch ~ Dist 58.96% St 46.29%	Sch ^ Dist 99.38% St 98.99%	Sch ~ Dist 58.26% St 51.21%	Sch ~

To protect the privacy of individual students the following symbols are used.

>95% - The group with proficiency percentages greater than 95%.

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

\* The school has not reported any students in this group.