## **GOVERNING BOARD NOMINEE APPLICATION**

Name:	Contact phone number:
Board position applying for Seat #	
Thank you for your interest in serving	on the Board of North Star Charter School.
sessions, and special events culminating with public scrutiny and be expected to application. A member of the Board management	ro-year commitment with monthly meetings, other planning up to 20 hours per month. Members may need to deal o uphold the Code of Ethics, included with this nust be a United States citizen and be willing to have fore becoming a Board Member. Being a member of the garding lottery placement of children.
Please initial if you understand a	and are willing to comply to the above statements.
	ed to the Clerk of the Board, Sheri Craig,  April 20, 2020 for consideration; personal
Please include the following with	n your application:
<ol> <li>Current C.V. or Resume.</li> <li>Short (150 word) Biograph</li> </ol>	hy and digital picture for the Electronic Ballot.
Your responses are considered posterior board in making an informed de	ublic record and may be disseminated to assist the cision.
<b>Board Candidate Questions:</b>	
What is your knowledge of Charter Sc	chools in Idaho or elsewhere?
How familiar are you with North Star	Charter School's charter and bylaws?
What do you understand is the main p	hilosophy of the school/charter?
Have you visited North Star Charter S	chool during operating hours and what is your opinion?

What impressions do you have about the current administration and staff at North Star Charter School?
Would you consider yourself supportive of school choice?
Have you attended any North Star Board meetings?   Yes   No If yes, how many?
Have you ever attended any charter school or other school board meetings?
Have you ever attended a PFA/PTA/PTO meeting?
How did you hear about this position?
How (if at all) are you affiliated with North Star Charter School?
Is there any conflict of interest or relationship you would like to disclose that could be in question while serving on our board?
What experience(s) and traits do you possess that will be beneficial as a board member?
When it comes to education, what are you passionate about?
What do you feel is important in a K-12 educational program?
What is your knowledge of the International Baccalaureate Program?
What do you see as the school's long term goal?
What changes do you feel would be beneficial to our school/charter?
Do you have children? Ages or Grades
If you wish to know more about North Star Charter School please visit our website at

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www.northstarcharter.org or contact Sheri Craig at 208-939-9600 or scraig@northstarcharter.org

### **CURRENT BOARD MEMBER QUESTIONS:**

Please provide a response to the following questions if you are an incumbent board member:

1. Having served on the NSCS board of directors, please describe the impact of your participation as a board member.

2. What is your vision for NSCS going forward to the next two years?

# Code of Ethics

As a member of North Star Charter School (NSCS) Board of Directors, I will strive to support improvement of student achievement in education at NSCS, and to that end I will:

Attend all regularly scheduled Board meetings, insofar as possible, having read my packet of materials, ensuring I am informed about the issues to be considered at the meetings;

Recognize the Board, in compliance with Idaho's Open Meeting Law, as recited in Idaho Code §74-206, only has authority to make decisions at official Board meetings;

Make all decisions based on the available facts and my independent judgment, and refuse to surrender my judgment to individuals or special interest groups;

Understand the Board makes decisions as a team. Individual Board members may not commit the Board to any action unless so authorized by official Board action;

Recognize Board decisions are made by a majority vote and the outcome should be supported by all Board members:

Acknowledge NSCS policy decisions are a primary function of the Board and should be made after full discussion at publicly held Board meetings, recognizing that authority to administer policy rests with the Administration;

Be open, fair and honest, carry no hidden agendas, and respect the right of other Board members to have opinions and ideas which differ from mine;

Recognize Administration is the Board's advisor and should be present at all meetings, except when the Board is considering Administration's evaluation, contract or salary;

Understand the chain of command policy, refer problems or complaints to the proper administrative office while refraining from communications that may create conditions of bias should a district concern ever rise to the attention of the Board as a hearings panel;

Keep abreast of important developments in educational trends, research and practices by individual study and through participation in programs providing such information;

Respect the right of the public to be informed about NSCS decisions and school operations;

Understand that I may be present and participate in Executive Session meetings which are not open to the public, and during the course of such Executive Session meetings, I will receive confidential information. I will not divulge any confidential information to anyone, including family and friends. I recognize, if I share any confidential information to anyone who is not a participant of the Executive Session meeting, it may be cause for immediate termination from the Board under the NSCS by laws;

Give staff the respect and consideration due skilled, professional employees and support the employment of those best qualified to serve as staff, while insisting on regular and impartial evaluations for all staff;

Present personal criticism of operations to Administration, not to staff or to a Board meeting;

Refuse to use my Board position for personal or family gain or prestige. I will announce any conflicts of interest before Board action is taken; and

Remember always that my first and greatest concern must be the educational welfare of the students attending the NSCS.

Director Signature: Date:	Director Signature:	Date:	
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