

LEA # 493	LEA Name:
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## METRICS

<b>LINK to LEA / District Report Card with Demographics and Previous Data (required):</b>	<a href="https://idahoschools.org/districts/493/profile">https://idahoschools.org/districts/493/profile</a>
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**Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.**

### Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (All Section I data is required)

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
		2019 cohort	2020 cohort
All students will be college and career ready	4-year cohort graduation rate	100.0%	<b>100.0%</b>
	% students who meet the college ready benchmark on the college entrance exam (SAT/ACT)	90.0%	<b>90.0%</b>
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the 8th grade math ISAT	78.0%	<b>71.0%</b>
	% students who score proficient on the 8th grade ELA ISAT	76.0%	<b>72.0%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the 6th grade math ISAT	71.0%	<b>65.0%</b>
	% students who score proficient on the 6th grade ELA ISAT	72.0%	<b>68.0%</b>
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	n/a	<b>75.0%</b>
	% students who score proficient on the Grade 1 Spring IRI	n/a	<b>75.0%</b>
	% students who score proficient on the Grade 2 Spring IRI	n/a	<b>80.0%</b>
	% students who score proficient on the Grade 3 Spring IRI	n/a	<b>80.0%</b>

### Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please address the following: 1) the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I); and 2) how your results reflect the effectiveness of your LEA's Literacy Intervention Plan. You may expand the size of the box, if needed. Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available.

In our secondary grades, we looked to the last ISAT data we had on kids, and took into account the attrition we have at NS from 5th to 6th, to develop targets for math and ELA. Elementary data was adjusted keeping in mind that students were put into remote learning model in March due to COVID-19. Spring IRI benchmarks were not given so we went off of our last benchmark assessment data for grades 1-3 to choose our goal %. Our current hybrid learning model has many things in place to support students making up the learning loss in reading, but there is less direct teaching time with a certified teacher until we are able to go back into a traditional model of learning.

### Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19	SY 2019-20	2020-21 Benchmarks (LEA Chosen 2020-2021)
All students will be college and career ready	% students who participate in one or more advanced opportunities	88.0%	100.0%	<b>100.0%</b>
	% CTE track HS students who graduate with an industry-recognized certification			
	% CTE track HS students who pass the CTE-recognized workplace readiness exam			
	% of IB exams passed	52%	70%	<b>75%</b>

### Section IV: Required College and Career Advising Performance Metrics (All Section IV data is required)

Goal	Performance Metric	SY 2018-19	SY 2019-20	2020-21 Benchmarks (LEA Chosen 2020-2021)
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All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	0		0		0	
	% of students who earned the IB Diploma	70%		94%		85%	
	% of students whose learning plans are reviewed annually by grade level	8th grade	100.0%	8th grade	100.0%	100.0%	
		9th grade	100.0%	9th grade	100.0%	100.0%	
		10th grade	100.0%	10th grade	100.0%	100.0%	
		11th grade	100.0%	11th grade	100.0%	100.0%	
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2018 cohort	# Enrolled	# 2019 cohort	Not Required	
		15	18	11	19		
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	83.3%		57.9%			
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required	
15		19	16	18			
% students who Go On to some form of postsecondary education within 2 years of HS graduation	78.9%		88.9%				

**Section V: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)**

Performance Metric	SY 2018-19	SY 2019-20	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
% of high school seniors who completed the FAFSA	52%	77%	<b>85%</b>

**Section VI: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)**

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
% of K-3 students who scored below proficient on the Fall IRI who gain at least one performance category on the	56.0%	60%	n/a	<b>60.0%</b>
% of students who score proficient or advanced on the Grade 3 ELA ISAT	59.0%	62.0%	n/a	<b>60.0%</b>

**Section VII: Notes (Optional space for contextual information about data and/or Benchmark-setting process for Sections I - VI)**

Due to the late start of the school year (COVID-19 related), data used to determine current 2020 IRI growth goals came from the previous year's data as we have not yet completed the state FALL IRI test to evaluate current students' data coming to us after an extra long summer break NOR do we have spring IRI data. Our high school, because of its small size, does not offer CTE opportunities other than a business strand. Our school founders chose the International Baccalaureate Diploma Program to prepare our students for college. Students were awarded course certificates using different metrics this year due to COVID. We saw an increase this year in the number of certificates and diplomas awarded. Teachers are preparing for both scenarios this year: traditional IB exams or the use of Internal Assessments to determine student achievement.