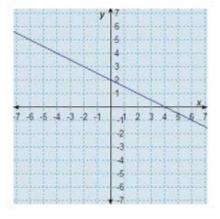
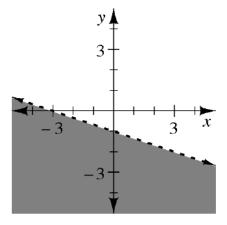
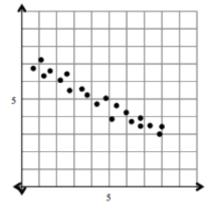
Grade for Fall_____: 9th 10th 11th (circle one) Circle the best choice *or* fill in the answer. **Show all your work!**

- 1. What is the slope and y-intercept of the equation represented by the following graph?
 - a. slope = 2, y-intercept = $-\frac{1}{2}$ b. slope = -2, y-intercept = $-\frac{1}{2}$
 - c. slope = $-\frac{1}{2}$, y-intercept = 2
 - d. slope = $\frac{1}{2}$, y-intercept = 2
 - e. slope = -1, y-intercept = 2
 - f. I have not learned this yet
- 2. Write the inequality represented by the graph._____
 - a. I have not learned this yet.





- 3. The correlation r for the data in this scatterplot is
- A. near -1
- B. clearly negative but not near -1.
- C. near 0.
- D. clearly positive but not near 1.
- E. near 1.
- F. I have not learned this yet.



Explain:_____

North Star Charter High School Math Placement ExamName_____Grade for Fall_____:9th10th11th(circle one)Circle the best choice *or* fill in the answer.Show all your work!

4. A heater in a room increases the temperature of the room at a constant rate. Write an equation that will determine the temperature in degrees F after x minutes have passed.

Minutes passed after heater is turned on (x)	Temperature in the Room (degrees F) (y)
0	50
2	55
4	60
6	65
8	70
10	75
12	80

a. y = 2.5x

b. y = 0.4x

c. y = 2.5x + 50d. y = 0.4x + 50

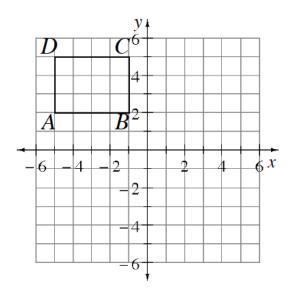
u. y = 0.4x + 30

e. y = 0.4x + 65

f. I have not learned this yet.

5. Multiply and simplify the polynomial: (x - 5)(2x + 3) =_____

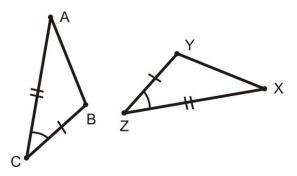
6. Rotate ABCD clockwise around the origin 90° to create A'B'C'D'.

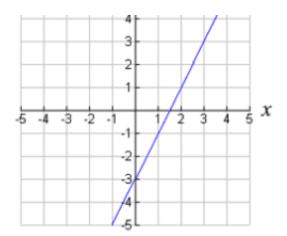


7. Which of the following equations represents the sequence 5, 10, 20, 40, …? Explain your reasoning or show the work that helped you decide on your answer.

- A. t(n) = 2n
- B. $t(n) = 2.5(2)^n$
- C. t(n) = 5n + 5
- D. $t(n) = 5^n$
- E. I haven't learned this yet.
- 8. Consider the system of equations:
- x = -2y 1312x + 5y = -4
- a. The solution to this system of equations is (_____, ____)
- b. I haven't learned this yet

- 9. Which of the following methods can be used to prove $\triangle ABC \cong \triangle XYZ$?
 - a. SSS
 - b. SAS
 - c. SSA
 - d. ASA
 - e. I haven't learned this yet





- 10. Which of the following equations is **perpendicular** to the equation of the line graphed at right?
 - a. $y = -\frac{1}{2}x 2$ b. y = 2x - 3c. y = -2x + 3d. $y = \frac{1}{2}x + 2$
 - e. I haven't learned this yet
- 11. Factor completely: $3x^2 17x 28$
 - a. _____b. I have not learned this yet

12. What are the x – and y- intercepts for the rule y = (x - 4)(x + 3)? Record as coordinates.

a. x-intercepts _____, ____

b. y-intercept_____

13. Write the simplified form of $64^{1/2}$

- a. Simplified form _____
- b. I haven't learned this yet

14. Select the correct answer.

 $y = x^2 + 2x - 1$ y = 3x + 5

The two pair of points representing the solution set of this system of equations are:

(_____, ____) and (_____, ____)

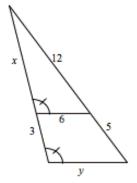
I have not learned this yet_____

15. Calculate x and y.

x = _____

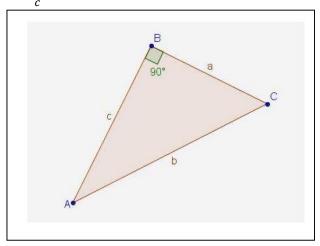
y = _____

I have not learned this yet_____

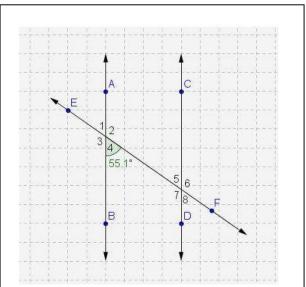


16. In \triangle ABC, which trigonometric ratio has the value $\frac{a}{c}$?

- a. tan C
- b. cos A
- c. tan A
- $d. \ cos \ C$
- e. sin C
- f. I have not learned this yet



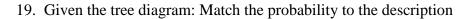
- 17. Transversal \overleftarrow{EF} cuts parallel lines \overrightarrow{AB} and \overrightarrow{CD} as shown in the diagram, and $m \angle 4 = 55.1$. What are $m \angle 5$ and $m \angle 7$?
- *m*∠5 =_____
- *m*∠7 =_____
- I haven't learned this yet_____

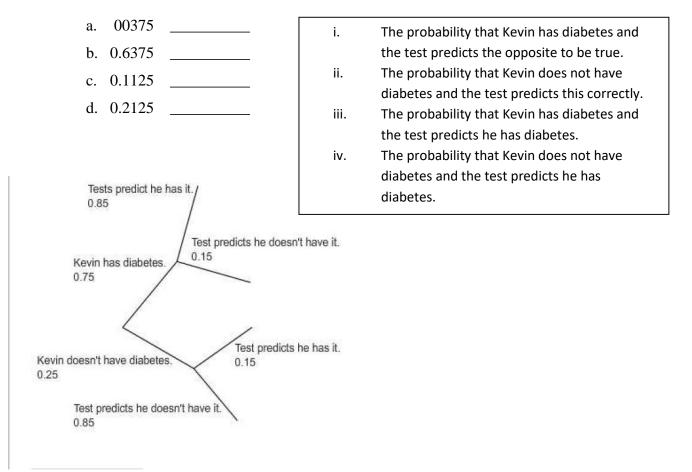


18. A circle with the equation $(x - 1)^2 + (y + 4)^2 = 9$ has

- Center = _____
- Radius = _____

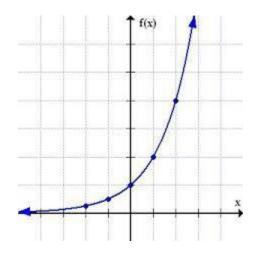
I haven't learned this yet_____





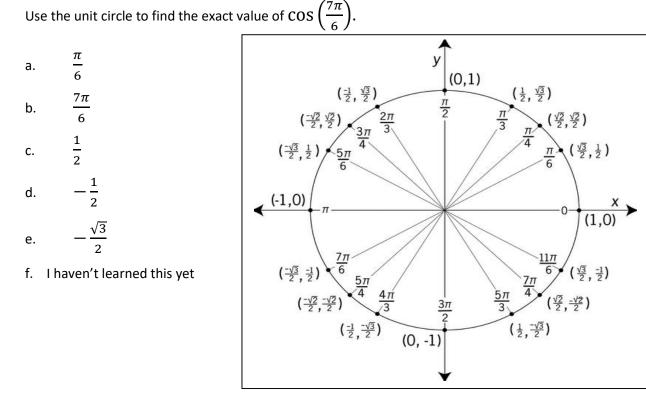
I haven't learned this yet_____

- 20. The equation of this graph is :
 - a. f(x) = x + 1b. $f(x) = x^2 + 1$
 - c. $f(x) = 2^x + 1$
 - d. $f(x) = 2^x$
 - e. I haven't learned this yet



North Star Charter High School Math Placement Exam Name Grade for Fall : 9th 10^{th} 11th (circle one) Circle the best choice *or* fill in the answer. **Show all your work!**

- What are the real zeroes of $x^3 + 6x^2 9x 54$? 21.
 - 1, 2, 27 a.
 - b. 3, -3, -6
 - -6, 3, 6 c.
 - d. 2, -1, 18
 - 3, 3, -6 e.
 - f. I haven't learned this yet



22.

f(x) = |x| and g(x) = |x| + 323.

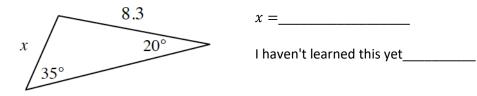
The transformation applied to get the graph of g(x) from the graph of f(x) is

- a. a vertical transformation of 3 units upward
- b. a vertical transformation of 3 units downward
- a horizontal transformation of 3 units to the left c.
- a horizontal transformation of 3 units to the right d.
- e. I haven't learned this yet

- 24. Evaluate each logarithmic expression.
 - a. $\log_2 8 =$
 - b. $\log_2 \frac{1}{4} =$ _____
 - c. $\log_2 1 =$
 - d. I haven't learned this yet _____
- 25. If f(x) = 3x 4 and $g(x) = x^2$, find f(g(x))
 - a. $f(g(x)) = 3x^3 4x^2$
 - b. $f(g(x)) = 3x^2 4$
 - c. $f(g(x)) = (3x 4)^2$
 - d. $f(g(x)) = x^2 + 3x 4$
 - e. I haven't learned this yet

- 26. Tyrone scored 700 on the mathematics portion of the SAT test. The distribution of SAT scores in a reference population is normally distributed with a mean of 500 and a standard deviation of 100. Dwight took the ACT mathematics test and scored 29. The ACT scores are normally distributed with a mean of 18 and a standard deviation of 6. Assuming that both tests measure the same kind of ability, who has the higher score and why?
 - a. Tyrone, because 700 is larger than 29
 - b. Dwight, because $\frac{29}{18} > \frac{700}{500}$
 - c. Tyrone, because he scored 2 standard deviations above the mean while Dwight did not
 - d. Dwight, because his percentile is higher than Tyrone's percentile
 - e. I haven't learned this yet

27. Determine the value of *x* in the triangle below. The diagrams is not drawn to scale.



28. The inverse of $f(x) = (x-2)^3 + 1$ is

- a. $f^{-1}(x) = \sqrt[3]{x+2} 1$
- b. $f^{-1}(x) = (x-1)^3 + 2$
- c. $f^{-1}(x) = (x+2)^3 1$
- d. $f^{-1}(x) = \sqrt[3]{x-1} + 2$
- e. I haven't learned this yet

- 29. Solve the inequality $\frac{1}{2}(x-1)^2 + 5 \le 13$. Graph the solution set on the number line below.
 - a. $x \ge 5 \text{ or } x \le -3$
 - b. $x \ge 3 \text{ or } x \le -5$
 - c. $-3 \le x \le 5$
 - d. $-5 \le x \le 3$
 - e. I haven't learned this yet

- 30. Match each function with its graph. Write a letter in the spaces provided.
- a. $y = \sin(2x) + 2$
- b. $y = 2\cos(x \frac{\pi}{2}) + 2$
- c. $y = 2\sin(x + 2)$
- d. $y = 2\sin(2x + 2)$
- e. I haven't learned this yet

