

North Star Charter School District No. 493
839 N. Linder Rd.
Eagle, Idaho 83616

**Continuous Improvement Plan
2016-17**

Melissa Andersen, Administrator

TABLE OF CONTENTS

Idaho Code Section 33- 320.....	2
Overview.....	3
Goals	
Summary.....	8
Goal 1: Maintain a safe and orderly playground area.....	9
Goal 2: Maintain a safe and supportive school.....	11
Goal 3: Implement a system for maintaining student information.....	14
Goal 4: Develop and implement a comprehensive Technology Use Plan.....	17
Goal 5: Develop and implement a comprehensive curriculum plan.....	21
Activity Summary by Funding Source	
Activity Summary by School	

Idaho Code Section 33-320 33-320.

CONTINUOUS IMPROVEMENT PLANS AND TRAINING.

- (1) Each school district and public charter school in Idaho shall develop an annual plan that is part of a continuous focus on improving the student performance of the district or public charter school.
- (2) (a) The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The board of directors and the administrator of a public charter school shall collaborate on the plan and engage students, parents, educators and the community as appropriate.
 - (b) The annual continuous improvement plan shall: (i) Be data driven, specifically in student outcomes, and shall include, but not be limited to, analyses of demographic data, student achievement and growth data, graduation rates, and college and career readiness; (ii) Set clear and measurable targets based on student outcomes; (iii) Include a clearly developed and articulated vision and mission; (iv) Include key indicators for monitoring performance; and (v) Include a report of progress toward the previous year's improvement goals.
 - (c) The annual continuous improvement plan must be reviewed and updated annually no later than October 1 each year.
 - (d) The board of trustees or the board of directors shall continuously monitor progress toward the goals by utilizing relevant data to measure growth. The progress shall be included in evaluations of the district superintendent or administrator of a public charter school.
- (3) The plan must be made available to the public and shall be posted on the school district or charter school website.
- (4) Of the moneys appropriated in the public schools educational support program, up to six thousand six hundred dollars (\$6,600) shall be distributed to each school district and public charter school to be expended for training purposes for district superintendents and boards of trustees, public charter school administrators and boards of directors. Funds shall be distributed on a reimbursement basis based on a process prescribed by the superintendent of public instruction. Qualified training shall include training for continuous improvement processes and planning, strategic planning, finance, superintendent evaluations, public charter administrator evaluations, ethics and governance.
- (5) The state board of education shall be granted rulemaking authority to establish appropriate procedures, qualifications and guidelines for qualified training providers and shall prepare a list of qualified training providers within the state of Idaho.

Overview

North Star Charter School Mission Statement:

North Star Charter School provides students a world-class education characterized by a safe, supportive and structured learning climate that encourages high academic achievement, intellectual confidence, leadership and virtuous citizenship.

This mission represents our belief that all of our students will receive an education that prepares them to handle the issues of the 21st century world by equipping them to think critically and creatively and gain confidence in their skills and knowledge, resulting in citizen leaders with virtue. They will achieve this through the “North Star Way”:

- **Students:** We believe all of our students deserve and can benefit from the educational programs we offer. We are a public, K-12, tuition free charter school.
- **World-Class:** We are an International Baccalaureate (IB) school. We engage students in exploration and discovery of their 21st century world through the IB Diploma program, learning a second language, surveying music or art, and investigating global entrepreneurship.
- **Safe, Supportive and Structured:** We help our students become virtuous citizens. Our elementary program prepares students both morally and in conduct, for the leadership, service and hard work of our secondary and IB diploma programs. We provide a safe learning environment allowing students to focus on a challenging curriculum and accelerated learning
- **High Academic Achievement:** We believe that all students can meet high expectations and overcome obstacles that seem insurmountable. We equip students to think critically and creatively and gain confidence in their skills and knowledge. All students in all grades strive to be “college-ready”.
- **Community:** We are students, teachers, staff, parents, and Directors of the North Star Charter School community. We focus on a shared vision of educational excellence and character development. We strive to understand our unique roles in that common vision. We all have a responsibility to educate NSCS students.

North Star Charter School Vision Statement:

North Star students will mature as confident architects of their future and thrive at every level of their education and careers.

This vision guides North Star Charter School to:

- Forge “high performance” principles into a stellar public education.
- Ignite in our students a passion for critical and creative thinking balanced with a deep ability for self-reflection.

- Fuel a vision of perseverance, compassion and depth of character that empowers our students to flourish in their community, nation and world.

By “high performance” we mean having a universal and pointed focus on accelerated educational expectations for all students. In aligning curriculum from K through 12th grades, high standards for teaching and learning can be achieved. We promote and train effective teachers and leaders that use the powerful tools of collaboration and communication to unite the whole NSCS community.

Overview of North Star Charter School

North Star Charter School was established in 2003 as a K-8 charter school to provide parents with an alternative choice in public education. We were authorized by the Meridian School District until October 2014 when we were approved to move our charter to the state. North Star Charter School determines our own curriculum, school schedule and policies based on statutes from the Idaho State Department of Education.

The school’s charter articulates the vision of the school’s founders to think critically and to become virtuous citizen leaders in our local and world community. The school’s basic philosophical and academic design was centered on research-based curricular models with proven records of success.

In 2007, the charter was amended to add North Star Charter’s 9th – 12th grade high school, with an emphasis on business and economics. In 2009 we earned our International Baccalaureate designation and became an IB World School.

Student Demographics

Grade Level	Current Enrollment as of 9/21/16
K	88
1	84
2	90
3	96
4	96
5	97
6	105
7	103
8	90
9	60
10	45
11	20
12	22
Total	996

2016-17	Hispanic	Asian	Pacific Island	White	Black	Am. Indian	Unclass.	Other	LEP	Special Ed.
#	33	44	5	845	4	1	51	13	0	33
%	3%	4%	>1%	85%	>1%	>1%	>1%	1%	0%	3%

Student Achievement

During the 2015-2016 school year North Star Charter School participated in the ISAT summative assessment through the Smarter Balanced Consortium.

The ISAT summative assessment is an important component of the statewide student assessment system as stated in the board rule 08.02.03-Rules Governing Thoroughness. The ISAT tests are administered to students in grades 3-11 to provide ongoing monitoring of individual, school, district, and state progress. One component of the ISAT required for high school graduation is the 10th grade assessment in English Language Arts / Literacy and Mathematics. Proficiency on the 10th grade ISATs verifies that an Idaho student has met Idaho Core Standards in these content areas.

Academic proficiency is more than test scores. Competency in all academic areas is the goal for every child.

ISAT Summary:

Overall we are above the state achievement level which is good news and have seen growth from Spring 2015 to Spring 2016 (see below). We do however recognize that we have work to do to continue to raise student scores and make sure our students are prepared for college and careers after North Star Charter School.

ELA/Literacy

Spring 2015	% Proficient	Spring 2016	% Proficient	Growth
3 rd Grade	83	4 th Grade	66	-17
4 th Grade	57	5 th Grade	58	+1
5 th Grade	67	6 th Grade	72	+5
6 th Grade	61	7 th Grade	66	+5
7 th Grade	65	8 th Grade	78	+13
8 th Grade	65	9 th Grade	94	+29
9 th Grade	84	10 th Grade	96	+12

Mathematics

Spring 2015	% Proficient	Spring 2016	% Proficient	Growth
3 rd Grade	75	4 th Grade	78	+3
4 th Grade	66	5 th Grade	61	-5
5 th Grade	68	6 th Grade	77	+9

6th Grade	68	7th Grade	78	+10
7th Grade	54	8th Grade	63	+9
8th Grade	41	9th Grade	63	+12
9th Grade	55	10th Grade	76	+21

College and Career Readiness

Our goal is that all students at North Star Charter School will be prepared for college, career and citizenship. We will develop and emphasize practices throughout the K-12 program to give students the academic opportunities to be successful in one or more post-secondary options (2 or 4 year college, accredited vocational school or program, military service branch, and/or mission).

The K-5 program at North Star is represented by evidence-based curricula and through student participation and collaboration in a successful, spiraling curriculum, and the “teach to the top” philosophy that has helped North Star students report some of the highest state-mandated, year-end assessment results in the state of Idaho. North Star believes that when teachers design lessons around teaching to the advanced student (teaching to the top), all students in the classroom benefit from and accelerate their learning.

In North Star’s secondary program (grades 6-12), three areas of focus were identified: international issues, economics, and business. International-mindedness requires staff and students alike to look beyond the community we live in – to seek to participate in a respectful and knowledgeable manner with the culturally rich and diverse global community. The business and economics strand extends from the introductory program in the elementary school to the secondary school and includes courses such as personal finance, marketing, web design, business and technology, macro and micro economics, entrepreneurship, and leadership.

Middle students have access to Career Information Systems (CIS). Students begin the development of a portfolio that includes interest inventories, career and college research.

High School students at North Star also have access to CIS. All sophomores take the PSAT, and all juniors take the SAT and ASVAB. Our juniors also have National Merit Scholar opportunities through PSAT. North Star also provides a scholarship and FAFSA information sessions for our families. High school students are also allowed the opportunity to attend local college fairs. During senior year, colleges visit for recruitment purposes and students are allowed college visitations.

IB Results

Year	English HL	Math SL	Math Studies	History HL	Biology HL	Spanish SL	Ab initio	Music	ESS	Diploma
2011	75%	80%	40%	55%	13%	100%	25%	100%	NA	56%
2012	80%	100%	31%	4%	10%	36%	57%	NA	NA	4%
2013	90%	x	x	43%	0%	x	100%	NA	NA	0%
2014	82%	38%	50%	65%	18%	100%	75%	NA	53%	50%
2015	100%	83%	0%	75%	10%	100%	100%	100%	50%	71%
2016	100%	70%	90%	71%	0%	94%	100%	33%	14%	22%

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	North Star Elementary will develop and implement a bus/loading/drop off plan to avoid having buses traveling through the playground.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
2	North Star will implement a formal written security and crisis management plan to include emergency evacuation procedures and appropriate training for stakeholders.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$7,850
3	North Star will develop and implement a focused teacher training program with a consistent ‘electronic data bucket’ to ensure that teachers understand how to use data to evaluate and interpret student needs for instructional purposes.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$10,850
4	North Star will develop and implement a comprehensive Technology Use Plan.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$19,200
5	North Star Charter School will develop and implement a comprehensive curriculum plan that includes a formalized process for the regular review, alignment and refinement of the school's curriculum.	Objectives: 1 Strategies: 1 Activities:	Organizational	

Goal 1: North Star Elementary will develop and implement a bus/loading/drop off plan to avoid having buses traveling through the playground.

Measurable Objective 1:

collaborate to create a new bus zone by 08/10/2018 as measured by creation of the bus zone.

Strategy 1:

Bus Zone Construction - The Director of Development, Joanna O'Donnell, has outlined a two year campaign for fundraising. Within this plan, phase 2 is the construction of a new drop off area for parents. This addition to our grounds will allow buses to drop off and pick up kids in the front of the school.

Research Cited: The plans have been designed by Breckon Land Design in Garden City, Idaho.

Status	Progress Notes	Created On	Created By
N/A	Joanna O'donnell, has officially launched the 2016-2017 fundraising campaign which includes several stages of development for our back property. One stage includes a parent drop off and loading zone which will free up the space needed to run all buses through the parking lot currently used for parent drop off. Development committee meeting bi monthly to strategize how to share and encourage families to donate as well as locking down a major donor.	August 24, 2016	Sheri Drain
N/A	We contacted the developer and they said no gravel.	March 07, 2016	Ms. Melissa Andersen

Activities:

Activity	Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity • Rerouting of elementary buses in the morning	Policy and Process, Community Engagement	08/18/2016	06/01/2018	\$0	General Fund	Shay Davis, Jon Hegge, Danica Hare, Brown Bus

North Star Charter School

North Star Elementary will develop and implement a bus/loading/drop off plan to avoid having buses traveling through the playground.

Status	Progress Notes	Created On	Created By
Completed	Shay Davis, elem. admin, has worked with Brown Bus (NS's busing agency) to reschedule the morning routes to allow buses to arrive 15 min. before parent drop begins. This allows the AM buses to come through the front parking lot, deliver kids safely to NS and leave the parking lot before school begins. Supervision was added to make sure all bus students are monitored as they exit the bus and then as they playground.	August 24, 2016	Sheri Drain

Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Train Parents	Parent Involvement	08/18/2016	05/26/2017	\$0	No Funding Required	Shay Davis

The elementary principal will communicate with parents about the new system for dropping off students in the morning.

Status	Progress Notes	Created On	Created By
In Progress	Shay Davis sent two emails with explanation and new bus process to parents. She answered emails and took calls to clarify questions. Shay and two staff members are out front every morning to redirect any parent who needs more training on new bus and parent drop off. She places cones to block cars from coming in for a visual reminder.	August 24, 2016	Sheri Drain

North Star will implement a formal written security and crisis management plan to include emergency evacuation procedures and appropriate training for stakeholders.

North Star Charter School

Goal 2: North Star will implement a formal written security and crisis management plan to include emergency evacuation procedures and appropriate training for stakeholders.

Measurable Objective 1:

complete a portfolio or performance plan demonstrating our procedures that we use for crisis management, by 05/26/2017 as measured by the completion of our portfolio that is disseminated during training to all staff..

Strategy 1:

Crisis Management Training - North Star Administration and staff will attend various trainings to learn best practice in developing a crisis management plan. Over the course of the 2016-17 school year, staff will attend in-services to learn and practice procedures that may occur during an emergency.

Research Cited: Bradshaw, C., Debnam, K., Koth, C., & Leaf, P. (2009). Preliminary validation of the implementation phases inventory for assessing fidelity of school-wide positive behavior supports. *Journal of Positive Behavior Interventions*, 11 (3), 145-160.

Quaglia, Russell. (2016) Student Voice: The Instrument of Change. Thousand Oaks, California: Corwin.

Research retrieved from: Campus Safety Magazine, <http://www.campussafetymagazine.com/topic/category/research>

Irvin, L.K., Tobin, T., Sprague, J., Sugai, G. and Vincent, C. (2004). Validity of office discipline referral measures as indices of school-wide behavioral status and effects of school-wide behavioral interventions. *Journal of Positive Behavior Interventions*, 6, 131-147.

McIntosh, K., Fisher, E., Kennedy, K., Craft, C., & Morrison, G., (2012). Using office discipline referrals and school exclusion data to assess school discipline. In S Jimerson, A. Nickerson , M. Mayer & M Furlong (Eds.) *Handbook of School Violence and School Safety*. New York, Routledge. 305-315.

Nese, R., Horner, R., Rossetto Dickey, C., Stiller, B., & Tomlanovich, A. (2014). Decreasing bullying behaviors in middle school: Expect Respect. *School Psychology Quarterly*, 29, (3) 272-286.

PBS research. Retrieved from:
<http://www.pbis.org/research>

North Star will implement a formal written security and crisis management plan to include emergency evacuation procedures and appropriate training for stakeholders.

North Star Charter School

Activities:

Activity - Idaho Prevention and Support Conference		Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
North Star Elementary and Secondary Admin and counselor will attend training. The training will focus on innovation, best practices, collective problem-solving and motivation to most effectively address youth risk behaviors, foster optimal health and realize academic success for our students.		Professional Learning	04/14/2016	04/15/2016	\$1500	State Funds	Melissa Andersen, Shay Davis, Danica Hare

Status	Progress Notes	Created On	Created By
Not Completed	Crisis management team have plans to attend 2017 Idaho Prevention Conference in Sun Valley.	September 12, 2016	Sheri Drain
Completed	Team lead will watch for sign up (Danica).		
Completed	Melissa, Shay and Danica attended conference. Shared learning with Crisis Management team.	September 12, 2016	Sheri Drain
Completed	Made goals to update crisis management practices by end of summer 2016.	June 7/2016	Ms. Melissa Andersen

Activity - Positive Behavior Interventions and Supports		Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
North Star will form a School Wide Positive Behavior Intervention and Support team PBIS gives educators a new way to think about behavior and is a framework for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for ALL students. Additionally it is the only approach to addressing behavior that is specifically mentioned in IDEA law and is implemented in all 50 states. PBIS is an evidence-based framework developed to assist school teams in providing preventative, positive behavioral support for ALL students. This system of support includes: clearly defined behavioral expectations, social and behavioral skills instruction, positive and proactive discipline, active supervision and monitoring, positive acknowledgement, and data-based decision making		Academic Support Program, Behavioral Support Program, Professional Learning	06/06/2016	06/09/2016	\$9000	State Funds	Shay Davis, Katie Nielsen, Danica Hare, Julie McMahon, Melissa Andersen, Analee Reseigh, Katie Francis, Krystal Ellis

Status	Progress Notes	Created On	Created By
In Progress	At monthly staff meeting PBIS team members will provide new PBIS information to peers to expand understanding of Tier 1 PBIS.	September 12, 2016	Sheri Drain

North Star will implement a formal written security and crisis management plan to include emergency evacuation procedures and appropriate training for stakeholders.

North Star Charter School

Completed	PBIS Team trained staff on Tier ONE PBIS at August In-Service. Stage 1 of implementation in progress. Staff tracking SBRs (student behavior referrals) and focusing on STAR (elem) and PRIDE (secondary) our social and behavioral expectations.	September 12, 2016	Sheri Drain
In Progress	PBIS teams for secondary and elementary will meet monthly to look at data for patterns and concerns. As well as determine what new PBIS information will be provided to whole staff at next staff meeting.	September 12, 2016	Sheri Drain
Completed	Elementary and Secondary Admin have formed a team that attended the first tier of training at the beginning of June.	September 12, 2016	Sheri Drain

Activity - Safe School Portfolio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
North Star's Safe School Committee will meet to create a safe school portfolio with updated policies and procedures for crisis management.	Professional Learning, Policy and Process	04/15/2016	08/05/2016	\$350	General Fund	Melissa Andersen, Shay Davis, Danica Hare

Status	Progress Notes	Created On	Created By
In Progress	At each monthly staff meeting, a member of the crisis management team will educate staff on a new crisis management focus ie: lockdown, suicide prevention CPs, BullyPrevention etc.	September 12, 2016	Sheri Drain
In Progress	Officer Stouffle will meet with staff throughout the year to educate on crisis management and to practice lockdowns. His first visit will be 10/12/16.	September 12, 2016	Sheri Drain
Completed	Completed Crisis Management Portfolios with four areas of focus; student documents, staff documents, safety and crisis and PBIS. The binders were handed out to staff members during in-service in August,	September 12, 2016	Sheri Drain
Completed	Held a meeting with Crisis Management and Officer Stouffle to review and provide feedback on updated lockdown document. He approved and gave ideas on how to best practice using him and his team during a school lockdown for professional feedback to make sure we have worked out as many glitches as possible in order to keep our students safe.	September 12, 2016	Sheri Drain
Completed	Danica, Melissa and Shay met to update current crisis management portfolio. Made significant changes to lockdown procedure from knowledge gained at Idaho Prevention Conference. Updated all crisis documents.	September 12, 2016	Sheri Drain

North Star will develop and implement a focused teacher training program with a consistent ‘electronic data bucket’ to ensure that teachers understand how to use data to evaluate and interpret student needs for instructional purposes.

North Star Charter School

Goal 3: North Star will develop and implement a focused teacher training program with a consistent ‘electronic data bucket’ to ensure that teachers understand how to use data to evaluate and interpret student needs for instructional purposes.

Measurable Objective 1:

demonstrate a proficiency of utilizing Milepost to input and access student data by 06/01/2017 as measured by monitoring teacher usage of Milepost.

Strategy 1:

Electronic Data Bucket - North Star will research and purchase an electronic data bucket. North Star's Academic Administrator will attend training to implement the process for teachers to input and access student academic and behavioral information. Teachers will receive training for accessing and using the data bucket. The Academic Administrator will monitor teachers accessing and using the technology.

Research Cited: <http://www.silverbacklearning.com/products/mileposts/>

Status	Progress Notes	Created On	Created By
N/A	North Star purchase Milepost August 2015. Elementary teachers received training throughout the 2015-16 school year during PLCs led by Sheri Drain, Academic Administrator.	September 15, 2016	Ms. Melissa Andersen

Activities:

Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Silverback Summit	Professional Learning	07/02/2015	07/03/2015	\$350	State Funds	Academic Administrator (Sheri Drain)

Status	Progress Notes	Created On	Created By
Completed	Staff training on Milepost occurred on August 16, 2016.	September 15, 2016	Ms. Melissa Andersen

North Star will develop and implement a focused teacher training program with a consistent ‘ electronic data bucket’ to ensure that teachers understand how to use data to evaluate and interpret student needs for instructional purposes.

North Star Charter School

Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Purchase Milepost	Other - Finance	08/31/2015	08/31/2015	\$7500	State Funds	Academic Administrator (Sheri Drain) and Finance Manager (George Coburn)

Status	Progress Notes	Created On	Created By
Completed	Milepost was purchased in August 2015.	September 15, 2016	Ms. Melissa Andersen

Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Train Secondary Teachers	Professional Learning	06/06/2016	06/01/2017	\$0	No Funding Required	Sheri Drain

Status	Progress Notes	Created On	Created By
In Progress	Secondary teachers received Milepost training August 16, 2016. They will continue learning how to access IEP, 504, and testing information, in addition to logging student behavior throughout the school year.	September 15, 2016	Ms. Melissa Andersen

Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Train Elementary Staff	Academic Support Program, Technology	01/04/2016	08/17/2016	\$7500	State Funds	Sheri Drain, Academic Administrator

Status	Progress Notes	Created On	Created By

North Star will develop and implement a focused teacher training program with a consistent 'electronic data bucket' to ensure that teachers understand how to use data to evaluate and interpret student needs for instructional purposes.

North Star Charter School

Completed	In August of 2016 a Milepost boot camp was provided for all teachers to dig deeper, introduce new teachers and practice already learned skills. Teachers were also provided additional resources through the Milepost website, that have training videos/tutorials and pdfs on Milepost features.	September 19, 2016	Sheri Drain
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North Star will develop and implement a comprehensive Technology Use Plan.
North Star Charter School

Goal 4: North Star will develop and implement a comprehensive Technology Use Plan.

Measurable Objective 1:

collaborate to develop a technology use plan that includes an adoption of new equipment, a three year replacement cycle, professional development, curriculum alignment, student digital citizenship, and appropriate technology usage policy by 06/30/2017 as measured by completion and implementation of technology use plan.

Status	Progress Notes	Created On	Created By
Met	North Star will send some teachers to technology training at NNU HACK, Summer 2015.	September 19, 2016	Ms. Melissa Andersen
Met	North Star will send a team of staff members to the IETA training January 26, 2016.	September 19, 2016	Ms. Melissa Andersen
Met	North Star will offer professional development technology training August 2016. A portion of the LET funds will be set aside to provide PD. We will partner with Idaho Leads Learning Network at BSU to develop a customized training program for teachers.	September 19, 2016	Ms. Melissa Andersen

Strategy 1:

Technology Use Plan - Administration will work on developing a comprehensive technology plan, through collaborative meetings with development director, finance manager, teachers and technology oversight company (West Valley Technology Services).

Activities:

Activity - Develop mission, vision and goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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North Star will develop and implement a comprehensive Technology Use Plan.

North Star Charter School

Technology team will review other school district technology mission, vision and goals. Team also will review North Star's overall school mission and vision to ensure technology plans mission, vision and goals are connected.	07/01/2015	07/29/2016	\$0	No Funding Required	Technology team-Director of Development (Joanna O'Donnell), Secondary Principal (Melissa Andersen), Elementary Principal (Shay Davis), Academic Administrator (Sheri Drain), and Finance Manager George Coburn)
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Status	Progress Notes	Created On	Created By
Completed	North Star Administration team reviewed technology use plan mission and goals with the school's mission and goals to ensure alignment in Summer 2015.	September 19, 2016	Ms. Melissa Andersen
In Progress	Joanna O'Donnell Reviewed Compass Public Charter School's Technology Use Plan with the North Star Administration Team Summer 2015.	September 19, 2016	Ms. Melissa Andersen

Activity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Alignment	Technology	04/27/2015	06/30/2015	\$1000	State Funds	K-6 Computer Teacher (Becky Albin) and Elementary Principal Shay Davis)

Status	Progress Notes	Created On	Created By
Completed	K-6 technology curriculum was completed June 2015.	September 19, 2016	Ms. Melissa Andersen

North Star will develop and implement a comprehensive Technology Use Plan.

North Star Charter School

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology 7-12 teachers will develop current curriculum/scope and sequence as course offerings have been expanded.	Technology	07/04/2016	05/29/2017	\$0	No Funding Required	High School Technology Teacher (Stan Ostrowski), Middle School Technology Teacher (Mark Winkleman), and Secondary Principal (Melissa Andersen)

Activity - Leading Edge Technology (LET) Fundraising Campaign	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Director of Development will lead a North Star Stakeholder campaign from November 2015 to January 2016 to raise \$76,000 dollars.	Parent Involvement, Community Engagement, Technology	06/29/2015	01/10/2016	\$5000	Annual Giving Fund	Director of Development and Administration Team

Status	Progress Notes	Created On	Created By
Completed	North Star Director of Development Joanna O'Donnell successfully led our first fundraising campaign, earning \$77,525. The school was able to purchase 107 new laptops, 45 iPads, 35 chromebooks, several robotics kits, and professional development for staff.	September 19, 2016	Ms. Melissa Andersen

Activity - Audit of Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meet with West Valley Technology services to audit; computer, network devices, connectivity, and infrastructure to determine what North Star currently has and what is needed.	Technology	09/01/2015	10/30/2015	\$0	No Funding Required	West Tech Staff, Finance Manager, and Director of Development

North Star will develop and implement a comprehensive Technology Use Plan.
North Star Charter School

Status	Progress Notes	Created On	Created By
Completed	North Star will implement a guest network for public access, and establish a new password for staff access that is known by a limited number of people March 2016.	September 19, 2016	Ms. Melissa Andersen
Completed	North Star will expand the network IP address capacity March 2016.	September 19, 2016	Ms. Melissa Andersen
Completed	North Star will add a wireless access point to the new portable classrooms and the fifth grade classrooms.	September 19, 2016	Ms. Melissa Andersen
Completed	As a result of the network audit, North Star's network increased from 40 mb down/up to 100mb down/up over the summer (2016).	September 19, 2016	Ms. Melissa Andersen
Completed	North Star will complete an audit of our network infrastructure and make changes according to new technology purchased during the Leading Edge Technology Campaign in August 2016.	September 19, 2016	Ms. Melissa Andersen
Completed	North Star will develop an inventory of current technology devices located in the building September.	September 19, 2016	Ms. Melissa Andersen

Goal 5: North Star Charter School will develop and implement a comprehensive curriculum plan that includes a formalized process for the regular review, alignment and refinement of the school's curriculum.

Measurable Objective 1:

collaborate to develop a comprehensive plan that includes regular review of curriculum by content area and grade level to ensure alignment, adoption of new curriculum and professional development by 06/30/2017 as measured by completion and implementation of curriculum development plan...

Strategy 1:

Curriculum Development Plan - Administration will work on developing a comprehensive curriculum development plan through collaborative meetings with school leadership teams.

Research Cited: Evidence and Rationale as provided by Advanced ED external review team Spring of 2015
The North Star Charter School currently lacks a process for curriculum review and K-12 curriculum alignment, and there is little evidence of a school-wide process for monitoring and reviewing curriculum. The school is in emergent stages of curriculum alignment, but the implementation is not yet systemic. A coherent curriculum plan that includes a periodic cycle of curriculum review for all grade levels, procedures for monitoring curriculum delivery, and specific processes for curriculum alignment is needed. To be comprehensive, the curriculum plan should be based on a philosophical framework that provides direction for curriculum development, implementation, evaluation and alignment, and incorporates monitoring and professional development to extend curriculum-related performance of the staff. Such a plan is designed to function in conjunction with the school's strategic plan. Well developed curriculum planning will help the school ensure consistency in curriculum design and delivery. When a comprehensive curriculum plan does not exist, there is potential for inconsistency in the delivery of the curriculum, which may reduce curriculum effectiveness.

- Power Standards: Identifying the Standards that Matter Most by Douglas Reeves
- Endurance, Leverage, and Readiness for the next level of learning (Reeves)
- Need to Know vs. Nice to Know (Reeves)
- What students need for success in school, in life, and on the state test (Ainsworth)

Status	Progress Notes	Created On	Created By
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North Star Charter School will develop and implement a comprehensive curriculum plan that includes a formalized process for the regular review, alignment and refinement of the school's curriculum.

North Star Charter School

N7A	2015-2016 School year, grade level Teams met during monthly PLC's during this time a curriculum audit began, with what we currently have. ELA teachers grades 6-12 worked in quarterly PLC's to develop curriculum alignment. Social Studies teachers grades 6-12 worked in quarterly PLC's to develop curriculum alignment. Science teachers grades K-12 worked in quarterly PLC's to discuss Next Generation Science Standards and implication on current curriculum. Math Teachers grades 6-12 worked in monthly PLC meetings to discuss implementation on new Math curriculum, discuss any holes and alignment.	September 10, 2016	Sheri Drain
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Activities:

Activity	Created On	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review Policy	September 19, 2016	Policy and Process	08/01/2016	06/30/2017	\$0	No Funding Required	Melissa Andersen (Secondary Administrator)

Activity	Created On	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review other districts Curriculum Review Plans	September 19, 2016	Policy and Process	10/03/2016	12/16/2016	\$0	No Funding Required	Sheri Drain-Academic Administrator

Status	Progress Notes	Created On	Created By
In Progress	August 2016, found two districts curriculum plans on line saved and printed out for review in October.	September 19, 2016	Sheri Drain

Activity	Created On	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Audit	September 19, 2016	Academic Support Program	07/06/2015	01/09/2017	\$0	No Funding Required	Sheri Drain, Academic Administrator

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North Star Charter School

Status	Progress Notes	Created On	Created By
In Progress	<p>In July 2015 ELA 6th-12th grade teachers began meeting quarterly in PLC's to develop current curriculum alignment, determine needs and are still currently meeting. In August 2015 Science teachers grades K-12 began meeting in quarterly PLC's to discuss the Next Generation Science Standards, alignment of curriculum and determine needs. In December 2015 Social Studies Teachers in grades 6-12 meet to discuss curriculum alignment and determine needs. In August 2015 Math teachers 6th-12th grades began meeting in monthly PLC's to determine curriculum alignment, determine needs and begin the implementation of new Math program in grades 7, 8, and 10. During the 2015-2016 school year K-5th grade teachers meet monthly in PLC's to discuss current curriculum, ensuring alignment and future needs. It was determined that Kindergarten was a priority with adopting a new Literacy program for the upcoming 2016-2017 school year. Mondo was decided upon to align with what grades 3-5 are currently using for Reading Enrichment. During the 2016-2017 school year PLC's will continue with curriculum being a focus.</p>	September 19, 2016	Sheri Drain