IB World School – International School of Business & Economics
Student Enrollment Form

				•Student Number:	
•Student's LEGAL Name:					
					Middle
Date of Birth:	Place of Bir	rth:			
• 🗆 Male 🗆 Female	•If born outsid	e the U	Inited Sta	tes, month/date of U.S. entry:	
•Student Cell Phone Number: (optional)	• Last School	Atter	nded:		
()	Address:				
• Do you intend to ride the school bus?	City.			· ·	
Type The tree school bus?	City:			State:	Zip:
□Yes □ No Bus #					
Has your child.	Т.,	1			
Has your child:	Yes	No	Grade	For Office Use Only	
Ever received special services (IEP)?		\vdash		Certified Birth Certificate	☐ Immunization Records
Ever been educated in a self-contained program?		\vdash		☐ Immunization Exempt Form	Health History
Ever been in a gifted and talented program?				☐ Home Language Survey	The state of the second
Ever been on a 504 accommodation plan?				Check-Out from Previous Scho	☐ Proof of Residency
Ever been suspended or expelled from school?				Check-out from Previous Scho	101
Ever been tested by a school psychologist?				First Day of Familian	
Ever received speech therapy services?				First Day of Enrollment:	
Do you have concerns about your child's speech a	nd				
language development?					
Is your child currently on probation?					
●Custodial Information (if applicable): Cu				ather □ Joint □ Gua y of most recent Custody pa	
 Student Residency (Identifying students who 	may qualify to	receive	addition	al services): Where does the s	tudent stay at night?
☐ In a home you own or rent				nother family in a house, mo	
	- Temp	Jorain	iy with a	mother family in a flouse, inc	oblie nome or apartment
Other (please specify):					
	Household Pl	hone:	()	
Residence Address:					
Number		Stree	t		Apt/Lot
		State			Zip
City					
City Mailing (if different): Number		Stree	t		Zip
Mailing (if different):		Stree	t		Zip
Mailing (if different):					
Mailing (if different):		State			Zip

Name:	Middle Initial	Surname/Family Name	
Employer:			Relation to Student
Employer		Work Phone:	()
Email Address:		Cell Phone:_()
• Parent/Guardian (Living in	this Primary Household): $\Box I v$	would like to opt-out of receiving dis	strict-wide text updates
Name:	Middle Initial		
		Surname/Family Name	Relation to Student
Email Address:		Work Phone:	
)
•Secondary Household: If	the student lives in both households, pleas	e check here Secondary Household Pl	none: ()
Residence Address:	Stree		
	Stree		Apt/Lot
City	State		Zip
Mailing (if different):			
Number	Street	l	Zip
City	State		Zip ·
Parent/Guardian (Living in the	his Primary Household): 1	ould like to opt-out of receiving dist	
lame:		Jaid like to opt-out of receiving dist	rict-wide text updates.
Vame:First	Middle Initial	Surname/Family Name	Relation to Student
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		Cell Phone:_(
		Cell Filone[
Parent/Guardian (Living in th	is Primary Household): 🗆 / wo	ould like to opt-out of receiving distr	rict-wide text updates.
First	Middle Initial	Surname/Family Name	Relation to Student
		- United the Court of Addition of the Court	
mployer:		Work Phone: ()
mail Address:		Cell Phone:_()
mail Address:	ovide a person or persons, other than the p	Cell Phone:_(and/or pick up from school.)
mail Address:		Cell Phone:_(and/or pick up from school.)
mail Address:	ovide a person or persons, other than the p	Cell Phone:_(and/or pick up from school.)
Emergency Contacts (Please promergency Contact:	ovide a person or persons, other than the p	Cell Phone:_(and/or pick up from school.)
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Home Language Survey

Name	of Student					Gender: M/F
Date of	of entry into scho	ool			Birthdate	
Schoo	1				1 –	
mom	iation is necessar	y to pro	vide the best inst	ruction for	or all students is	f every child. This n the school. Please ther. Thank you for your
1.	What language	is spok	en in the home?			
2.	What was the f	īrst lang	uage learned by t	he child?	6	
3.	What language	do you	most often use to	speak to	your child?	
4.	What language	does the	e child use most o	ften in th	e home?	
5.	What language	does the	e child use most o	ften with	friends outside	the home?
6.	What country w	as your	child born?			
7.	When did your o	child fir	st enter school in	the USA	? In what state	?
8.	Is the student att	ending	the school as a for	reign exc	hange student?	
9.	Has the student of Second Language	ever bee	n in a bilingual eanm in a school in	ducationa the U.S.?	l or an English	as a
10.	Did the student	exit the	program? Exit Da	nte:		_
Pare	nt/Guardian Sigr	nature		late		

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Race/Ethnicity Registration Form

School:
Student Name:
Student ID:
Please answer both Questions 1 and 2 by marking the appropriate boxes.
Question 1: Is the student Hispanic/Latino? (Choose only one)
No, not Hispanic/Latino
Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.)
Question 2: What is the student's race? (Choose ALL that apply)
American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.)
Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, such as Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Thailand, and Vietnam.)
Black or African American (A person having origins in any of the black racial groups of Africa.)
Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)
I choose not to provide this information and understand that the ethnic and racial categories will be selected on my behalf by a designated observer from the district.
Print Parent/Guardian Name:
Signature of Parent/Guardian:
Date:

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STUDENT HEALTH HISTORY

STUDENT'S NAMEDATE
DATEDATE
THIS INFORMATION WILL BECOME PART OF YOUR STUDENT'S EDUCATIONAL RECORD AND MAY BE
SHARED WITH APPROPRIATE SCHOOL PERSONNEL FOR EDUCATIONAL OR SAFETY PURPOSES.
DEMOCE TERSONNEL FOR EDUCATIONAL OR SAFETY PURPOSES.
PREGNANCY: Were there any problems during pregnancy, birth, or shortly thereafter? Yes No If yes, please explain
If yes, please explain
Was this child premature? Yes No If yes, how many weeks? MILESTONES: At what age did your child begin to: crawl
MILESTONES: At what age did your child begin to: crawlwalktalk
walktalk
PLEASE CHECK ANY HEALTH CONCERNS THAT APPLY:
TOTAL CONTROL THAT AT LT.
ALLERGIES:
Bee/insect sting:
Bee/insect sting:Describe reaction
Medication Describe reaction Pood Describe reaction
Environmental Beschon
ASTHMA: What starts an attack?
smoke lother
List asthma medications
ATTENTION DEFICIT DISORDER (ADD/ADHD): treatment EMOTIONAL/BEHAVIORAL CONCERNS:
EMOTIONAL/ BEHAVIORAL CONCERNS:
Diagnosis:treatment DIABETESinsulin dependentnon-insulin dependent
DIABETES Dinsulin dependent Doop insulin dependent
KIDNEY/BLADDER PROBLEMS
HEART PROBLEMS
HEART PROBLEMS
VISION:
HEARING: hearing loss, describe
frequent ear infections
frequent ear infections
I DEADACHES/IVIIGRAINES: trequency
HEADACHES/MIGRAINES: frequency treatment HEAD INJURY: date severity SEIZURES: type
SEIZURES: type frequency medication
PAST SURGERIESmedication
DACT MALON IVANIANTA
MEDICATIONS: Taken at home
MEDICATIONS:taken at home
OTHER MEDICAL CONDITIONS OR LIMITING PHYSICAL DISORDERS
DISORDERS
IBLINGS LIVING AT HOME:
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ame Age Grade Name Age Grade

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MEDIA/DIRECTORY PERMISSION RELEASE AND USAGE AGREEMENT CONTRACT

Directory: At North Star Charter School we have many learning opportunities and extended school experiences which require your children to have written consent or parental permission prior to participating. This form was created in an attempt to cover all areas needed. Please initial each box, giving your consent for that particular item or activity. Then sign and date the bottom of the form and return it to the school office prior to the first day of school. One form will need to be filled out **per child** and then copies will be made and distributed to each child's individual teachers as needed.

Due to FERPA laws we are unable to share emails or phone numbers with other parents without written permission. Therefore, the staff would like to create class directories of student's emails and phone numbers. If you agree to share your child's information please initial below (see more information on the following page).

Media Access: Throughout the year, our staff, students, and representatives of the media may be in our school or at school-sanctioned events to take pictures and write about the good news happening here for school newsletters and other print and electronic publications, as well as for newspaper, television, and radio coverage. These tend to be "human interest" or "good news" stories.

We also understand that some parents have concerns. If you object to having your student participate in district media coverage, please complete a form at our office. Please note, you permission will be assumed if the school does not have this completed form on file.

Thank you. North Star A	dministration		
	animistration		
ika.			
_	Child's First Name	Last Name	D/O/B
	2/4		
Please initial	each box giving your consent:		
Use of	the Internet (I have read Comp	outer/Internet/Personal Device usage	e and agree to follow)
Check	out Library Books (I have rea	d Library usage and agree to follow	·)
	Parent's Printed Name	Signature	Date

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NORTH STAR CHARTER SCHOOL Home and School Contract

Administration: To support and encourage student/parent/teacher partnerships, I will:

- Provide an environment that permits positive communication between the student, parent and teacher (s).
- Encourage teachers and parents to provide regular opportunities for practicing academics at school and at home.
- Provide equal and fair opportunities to access staff and the opportunity for parents to volunteer time to NSCS.

Teachers: We understand the importance of the school experience to every student and our position as a teacher and a role model. We agree to:

- Be aware of your child's needs.
- Frequently, communicate with parents about their child's progress.
- Teach basic concepts and skills to your child to meet academic core standards.
- · Motivate and encourage your child to practice academics at home.
- · Annually hold parent/teacher conferences.
- · Deliver high quality curriculum and instruction.
- Provide resources and/or materials for home to enhance literacy and other academic subjects.

Student: It is important that I do my best. I know my parents and teachers want to help me, but I am the one who has to do the work. So, I will:

- Continue to believe that I can and will learn.
- · Be responsible for my behavior.
- · Give work and school papers to my parent/caregiver.
- Follow appropriate conduct throughout school including the use of technology.
- · Pay attention and ask for help when needed.
- · Complete class work on time and to the best of my ability.

Parent/Caregiver: I want my child to succeed. I will encourage him/her to:

- · Maintain a positive attitude about school. then
- Support the school discipline policy and school policies.
- · Attend school regularly.
- Get enough sleep and to eat nutritious meals.
- · Establish a place and time to study along with daily reading time

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RECEIPT OF STUDENT-PARENT HANDBOOK:

I received the Student-Parent Handbook and accept the responsibility to review it, discuss it with my child and help ensure that my student abides by it.

PARENT NAME	PARENT SIGNATURE	DATE	
STUDENT NAME	STUDENT SIGNATURE	GRADE	

2014-15 GUIDE TO THE IDAHO SCHOOL IMMUNIZATION REQUIREMENTS FOR

Parents of Children In or Entering Preschool & Grades K-12

Why Your Child Needs Shots Children must be in compliance with Idaho Immunization Laws in order to attend school. To be compliant, children must be up-to-date on immunizations (shots) or have a valid exemption form on file. Whenever children are brought into group settings, there is a potential for the spread of infectious diseases. Diseases like chickenpox, measles, and whooping cough spread quickly, so children need to be protected before they enter preschool and grades K-12.

What You Need At Registration You will need to present your child's immunization record or a valid exemption form to the school at the time of registration to enroll your child. The immunization record must show the date (month, day, and year) your child was given each shot. If you do not have an immunization record or your child has not received all required shots, call your doctor or local health department for an appointment.

Required Shots for School

MINIMUM IMMUNIZATION REQUIREMENTS FOR SCHOOL ENTRY (Preschool & K-12)		
Immunization Requirement by Age	Doses of Vaccines Required	
Children born on or before September 1, 1999 must have a minimum of:	 (4) Diphtheria, Tetanus, Pertussis (DTaP) (1) Measles, Mumps, and Rubella (MMR) (3) Polio (3) Hepatitis B 	
Children born after September 1, 1999 through September 1, 2005 must have a minimum of:	 (5) Diphtheria, Tetanus, Pertussis (DTaP)² (2) Measles, Mumps, and Rubella (MMR) (3) Polio (3) Hepatitis B 	
Children born after September 1, 2005 must have a minimum of:	 (5) Diphtheria, Tetanus, Pertussis (DTaP)² (2) Measles, Mumps, and Rubella (MMR) (4) Polio³ (3) Hepatitis B (2) Varicella (Chickenpox)⁴ (2) Hepatitis A 	

7 th GRADE IMMUNIZATION REQUIREMENTS		
Immunization Requirement by Grade ⁵	Doses of Vaccines Required	
Children admitted to 7th grade must meet the following minimum immunization requirements in addition to school entry requirements:	(1) Tetanus, Diphtheria, Pertussis (Tdap) (1) Meningococcal	

- 1. Preschool children need only be age-appropriately immunized with the required vaccines.
- 2. DTaP: The 5th dose is not necessary if the 4th dose was administered at age 4 years or older.
- 3. Polio: The 4th dose is not necessary if the 3th dose was administered at age 4 years or older <u>and</u> at least 6 months after previous dose.
- 4. Varicella: History of chickenpox disease documented by a physician or licensed health care professional meets the requirement.
- 5. 7th Grade Requirement: This requirement will be extended to: 7th-8th grade students in 2012, 7th-9th grade students in 2013, 7th-10th grade students in 2014, 7th-11th grade students in 2015, and 7th-12th grade students in 2016.

If your child's record is missing one or more doses, please contact your doctor to obtain the full immunization record or any doses needed. If your child recently received immunizations and needs an immunization later in the year, he/she can be allowed to attend school, provided you complete the Conditional Admission form and get the remaining doses when they become due. If your child is not fully immunized due to medical, religious, or philosophical reasons, the school can provide you with a state exemption form to complete.

Reference

Idaho Code 39-4801 and IDAPA 16.02.15 "Immunization Requirements for Idaho School Children"