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| LEA # 493 | LEA Name: North Star Charter School |
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METRICS- BOARD APPROVED 10/21/2021

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| LINK to LEA / District Report Card with Demographics and Previous Data (required): | https://idahoschools.org/districts/493 |
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

| Goal | Performance Metric | 2020-21 | 2021-22 |
|---|---|--|-------------------------------------|
| | | Performance Targets (Previously chosen by LEA) | Performance Targets (LEA Chosen) |
| All students will be college and career ready | 4-year cohort graduation rate | 2020 cohort 100.0% | 2021 cohort 100.0% |
| | 5-year cohort graduation rate (optional metric) | 2019 cohort 68.4% | 2020 cohort NA |
| | % of students who meet the college ready benchmark on the college entrance exam (optional metric) | 90.0% | 59% |
| All students will be prepared to transition from middle school / junior high to high school | % students who score proficient on the grade 8 Math ISAT | 71.0% | 72.0% |
| | % students who make adequate growth on the grade 8 Math ISAT | NA | 70.0% |
| | % students who score proficient on the grade 8 ELA ISAT | 72.0% | 72.0% |
| | % students who make adequate growth on the grade 8 ELA ISAT | NA | 70.0% |
| All students will be prepared to transition from grade 6 to grade 7 | % students who score proficient on the grade 6 Math ISAT | 65.0% | 70.0% |
| | % students who make adequate growth on the grade 6 Math ISAT | NA | 74.0% |
| | % students who score proficient on the grade 6 ELA ISAT | 68.0% | 65.0% |
| | % students who make adequate growth on the grade 6 ELA ISAT | NA | 65.0% |

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

| Goal | Performance Metric | 2020-21 Performance Targets (Previously chosen by LEA) | 2021-22 Performance Targets (LEA Chosen) |
|--|--|---|--|
| All students will demonstrate the reading readiness needed to transition to the next grade | % students who score proficient on the Kindergarten Spring IRI | 75.0% | 80.0% |
| | % students who score proficient on the Grade 1 Spring IRI | 75.0% | 80.0% |
| | % students who score proficient on the Grade 2 Spring IRI | 80.0% | 82.0% |
| | % students who score proficient on the Grade 3 Spring IRI | 80.0% | 85.0% |
| | % students who score proficient on the Grade 3 ELA ISAT | 60.0% | 70.0% |
| | % students who score proficient on the Grade 4 ELA ISAT | N/A | 70.0% |
| | % students who make adequate growth on the Grade 4 ELA ISAT | N/A | 70.0% |

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

| Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1) | | | |
|---|---|--|---|
| Performance Metric | 2020-21 Performance Targets (previously chosen by LEA) | SY 2020-21 Results (if available) | 2021-22 Performance Targets (LEA Chosen) |
| I- Ready Reading K-2 typical growth goals met | N/A | 66.00% | 70.0% |
| I-Ready Reading 3-5th typical growth goals met | N/A | 70.00% | 73.0% |
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Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and II, above.

North Star's elementary highlights: Increased ELA ISAT results in 3rd-5th. Extra PD, and new curriculum (Wonders, Iready) is having a positive impact. NS continues to have a high ratio of proficient students who score a 4 on the math and ELA ISAT assessments. IRI scores were lower than previous year's showing that there was a loss of learning for some students due to COVID. NS saw more students scoring 2's (near grade level) than in previous years, both on the IRI and ISAT's. NS's enrichment groupings will continue to serve both our high performing students and students in the RTI process, as well as a strong focus on our students who are on the bubble of proficiency and track them more tightly to ensure adequate growth occurs.

Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)

| Goal | Performance Metric | 2020-21 Performance Targets (previously chosen by LEA) | | SY 2020-21 Results | | 2021-22 Performance Targets (LEA Chosen) |
|---|---|--|------------------|-----------------------|------------------|--|
| | | | | | | |
| All students will be college and career ready | # of HS students who graduate with an associate's degree or a CTE certificate | 0 | | 0 | | 0 |
| | % of students with learning plans created and reviewed in 8th grade | 8th grade | 100.0% | 8th grade | 100.0% | 100.0% |
| | | 9th grade | 100.0% | 9th grade | 100.0% | 100.0% |
| | % of students whose learning plans are reviewed annually by grade level | 10th grade | 100.0% | 10th grade | 100.0% | 100.0% |
| | | 11th grade | 100.0% | 11th grade | 100.0% | 100.0% |
| | | 12th grade | 100.0% | 12th grade | 100.0% | 100.0% |
| | | # students who Go On to a form of postsecondary education within 1 year of HS graduation | # Enrolled | # 2020 cohort | # Enrolled | # 2020 cohort |
| | | 22 | 18 | 22 | | |
| | % students who Go On to a form of postsecondary education within 1 year of HS graduation | 0.0% | | 81.8% | | 80.0% |
| | # students who Go On to a form of postsecondary education within 2 years of HS graduation | # Enrolled | # 2019 cohort | # Enrolled | # 2019 cohort | Not Required |
| | | 11 | 19 | 12 | 19 | |
| % students who Go On to a form of postsecondary education within 2 years of HS graduation | 57.9% | | 63.2% | | 65.0% | |

Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section V.A or Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

| Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1) | | | |
|---|---|--|---|
| Performance Metric | 2020-21 Performance Targets (previously chosen by LEA) | SY 2020-21 Results (if available) | 2021-22 Performance Targets (LEA Chosen) |
| % of high school seniors who completed the FAFSA | 85.0% | 58.0% | 60.0% |
| % of high school seniors who apply to at least one post-secondary institution | 85.0% | 84.0% | 85.0% |
| | | | |

Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and IV, above.

North Star has a high percentage of students who go on to a two or four year institution after high school, along with a number of students who go on a mission who then return and go to college. We tried hosting a FAFSA night to help parents and students complete the process with very low attendance. Our theory is that because we have a relatively high SES, that some parents don't bother to complete the FAFSA knowing they won't receive anything. Our college career advisor will meet with seniors to ensure they have started the FAFSA process and see if they need assistance. Our counselor will also track where students apply to go to college.

Section VI: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as chosen for your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

We continue to have a large percentge of students who score proficient or above. We would like to see students show more adequate growth in the proficient and advanced ranges. We will provide PD and time for teachers to dive into the data and look for the areas where they can boost student learning.

Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - V)

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