

LITERACY INTERVENTION PROGRAM

Literacy Program Summary for North Star Charter School

Kindergarten

Students who score Below Basic - Literacy Plan

Program description, Programs & Materials to be used:

- ❖ **Sound Partners** : Sound Partners is an explicit, balanced, phonics-based tutoring program that provides individual instruction in early reading skills. Using lessons specifically designed for tutors, paraprofessionals, and assistants, this research-based solution:
 1. Improves phonemic awareness, decoding, word identification, and spelling skills
 2. Provides kindergarten instruction in phonological skills (syllable segmenting) and initial sound identification, and scaffolded practice in phoneme segmenting
 3. Includes application of word-reading skills through storybook reading practice
- ❖ **Wonders (McGraw Hill Reading Curriculum):** Offers a carefully designed sequence of instruction to teach critical literacy skills that young learners need most. Throughout the program, all teachers will find daily, systematic, explicit instruction in areas of phonological awareness/ phonemic awareness, phonics, word analysis, and fluency. The Wonders system is built on consistent instructional routines that begin in kindergarten with letter recognition and concepts of print, phoneme isolation and blending routines.
- ❖ **I-Station (Progress Monitoring)** From intervention to enrichment, Istation gives pre-K – 3rd grade students the instruction they need when they need it.
 1. Web-based reporting provides formative insight to guide instructional decision making and intervention strategies.
 2. Over a thousand lesson plans, automated tools, and flexible resources help educators customize instruction and help support diverse teaching approaches, including small- and whole-group learning.
 3. Families and guardians have 24-7 access to easy-to-use supplemental home instruction and can monitor progress outside traditional school settings.
- ❖ **i-Ready** (Diagnostic Reading Program) is a comprehensive assessment and instruction program that empowers educators with the resources they need to help all students have growth and be successful in reading both in the classroom and at home. It is given to K-8th grade students three times a year (Fall, Winter & Spring) for diagnostic testing. It is also utilized to administer tier 1 dyslexia screeners (including RAN) in grades K-5, as well as a tier 2 dyslexia diagnostic measure to students who have been identified as having characteristics of dyslexia based on their tier 1 dyslexia screener.

Each of the above listed programs has a digital application which students are able to access both independently and/or with adult support. Teachers can assign materials needed to support intervention at the necessary levels. Some programs have the ability to continually assess and provide current feedback and data to track progress. Some of the programs have lessons and materials that can be downloaded and printed to provide direct instruction. The additional chromebooks and ipads purchased support access to multiple layers of intervention making student success even more attainable.

- ❖ K-12 teachers will attend a dyslexia PD before the beginning of the 2023-24 school year.
- ❖ Administrators will attend webinars on instructional presentations regarding Idaho's new Dyslexia requirements.

Parents will be notified and consulted by the following method:

- ❖ **General Ed. Support Plan will be created, which includes:**
- ❖ Student's Demographics
- ❖ IRI and i-Ready Benchmark results
- ❖ Diagnosis
- ❖ Intervention
- ❖ Intervention Materials
- ❖ Frequency and Duration
- ❖ Progress Monitors
- ❖ Suggested Home Support
- ❖ Parent Signature
- ❖ Teacher Signature
- ❖ Parent/Teacher conference

Program description:

Trained paraprofessionals under the supervision of a certified teacher, will work with students during the day, individually and in small group instruction (no more than 4 students in the group). Full day kindergarten students will receive the minimum required 60 hours of supplemental instructional time embedded into their day. Half day kindergarten will have an additional 30 minutes added to their day. Additional instructional time will be as follows:

- 30 minutes per day, 5 days per week

Students who score a Basic- Literacy Plan

Program Description, Programs & Materials to be used:

- ❖ **Sound Partners:** Sound Partners is an explicit, balanced, phonics-based tutoring program that provides individual instruction in early reading skills. Using lessons specifically designed for tutors, paraprofessionals, and assistants, this research-based solution:
 1. Improves phonemic awareness, decoding, word identification, and spelling skills
 2. Provides kindergarten instruction in phonological skills (syllable segmenting) and initial sound identification, and scaffolded practice in phoneme segmenting
 3. Includes application of word-reading skills through storybook reading practice
- ❖ **Teaching Reading Sourcebook (Activities)**

Effective reading instruction that's proven to work. A resource that combines evidence-based research with actionable instructional strategies.
- ❖ **Learning A to Z Tutoring (Reading)**

Develop Phonics/Phonemic Awareness
- ❖ **Wonders (McGraw Hill Reading Curriculum):** Wonders offers a carefully designed sequence of instruction to teach critical literacy skills that young learners need most. Throughout the

program, all teachers will find daily, systematic, explicit instruction in areas of phonological awareness/ phonemic awareness, phonics, word analysis, and fluency. The Wonders system is built on consistent instructional routines that begin in kindergarten with letter recognition and concepts of print, phoneme isolation and blending routines.

- ❖ **Istation (progress monitoring)** From intervention to enrichment, Istation gives pre-K – 3rd grade students the instruction they need when they need it.
 1. Web-based reporting provides formative insight to guide instructional decision making and intervention strategies.
 2. Over a thousand lesson plans, automated tools, and flexible resources help educators customize instruction and help support diverse teaching approaches, including small- and whole-group learning.
 3. Families and guardians have 24-7 access to easy-to-use supplemental home instruction and can monitor progress outside traditional school settings.
- ❖ **i-Ready** (Diagnostic Reading Program) is a comprehensive assessment and instruction program that empowers educators with the resources they need to help all students have growth and be successful in reading both in the classroom and at home. It is given to K-8th grade students three times a year (Fall, Winter & Spring) for diagnostic testing. It is also utilized to administer tier 1 dyslexia screeners (including RAN) in grades K-5, as well as a tier 2 dyslexia diagnostic measure to students who have been identified as having characteristics of dyslexia based on their tier 1 dyslexia screener.

Each of the above listed programs has a digital application which students are able to access both independently and/or with adult support. Teachers can assign materials needed to support intervention at the necessary levels. Some programs have the ability to continually assess and provide current feedback and data to track progress. Some of the programs have lessons and materials that can be downloaded and printed to provide direct instruction. The additional chromebooks and ipads purchased support access to multiple layers of intervention making student success even more attainable.

- ❖ K-12 teachers will attend a dyslexia PD before the beginning of the 2023-24 school year.
- ❖ Administrators will attend webinars on instructional presentations regarding Idaho's new Dyslexia requirements.

Parents will be notified and consulted by the following method:

- ❖ **General Ed. Support Plan will be created, which includes:**
- ❖ Student's Demographics
- ❖ IRI or Benchmark results
- ❖ Diagnosis
- ❖ Intervention
- ❖ Intervention Materials
- ❖ Frequency and Duration
- ❖ Progress Monitor
- ❖ Suggested Home Support
- ❖ Parent Signature

- ❖ Teacher Signature
- ❖ Parent/Teacher conference

Program description

Trained paraprofessionals under the supervision of a certified teacher, will work with students during the day, individually and in small group instruction (no more than 4 students in the group). Full day kindergarten students will receive the minimum required 60 hours of supplemental instructional time embedded into their day. Half day kindergarten will have an additional 30 minutes added to their day. Additional instructional time will be as follows:

- 30 minutes per day, 5 days per week

1st Grade

Students who score Below Basic - Literacy Plan

Program description, Programs & Materials to be used:

- ❖ **SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)** offers a systematic approach to decoding to support students from grades K–12 in gaining reading fluency and comprehension.
- ❖ **Learning A to Z Tutoring (Reading)** develop phonics and phonemic awareness
- ❖ **Headsprout** (Digital program- through A to Z Reading) phonics/decoding/sight words

Early readers interact with engaging online episodes and read printable eBooks designed to instill key reading fundamentals like phonemic awareness, phonics, fluency, vocabulary, and beginning comprehension. Once readers have demonstrated a solid grasp of the basics, they move on to episodes created to teach the four primary components of reading comprehension: finding facts, making inferences, identifying themes, and learning vocabulary in context.

- ❖ **Teaching Reading Sourcebook (Activities)** Effective reading instruction that's proven to work. A resource that combines evidence-based research with actionable instructional strategies.
- ❖ **I-Station** (Progress Monitoring) From intervention to enrichment, Istation gives pre-K – 3rd grade students the instruction they need when they need it.
 1. Web-based reporting provides formative insight to guide instructional decision making and intervention strategies.
 2. Over a thousand lesson plans, automated tools, and flexible resources help educators customize instruction and help support diverse teaching approaches, including small- and whole-group learning.
 3. Families and guardians have 24-7 access to easy-to-use supplemental home instruction and can monitor progress outside traditional school settings.

- ❖ **Wonders (McGraw Hill Reading Curriculum):** Wonders offers a carefully designed sequence of instruction to teach critical literacy skills that young learners need most. Throughout the program, all teachers will find daily, systematic, explicit instruction in areas of phonological awareness/ phonemic awareness, phonics, word analysis, and fluency. The Wonders system is built on consistent instructional routines that begin in kindergarten with letter recognition and concepts of print, phoneme isolation and blending routines.

❖ **i-Ready** (Diagnostic Reading Program) is a comprehensive assessment and instruction program that empowers educators with the resources they need to help all students have growth and be successful in reading both in the classroom and at home. It is given to K-8th grade students three times a year (Fall, Winter & Spring) for diagnostic testing. It is also utilized to administer tier 1 dyslexia screeners (including RAN) in grades K-5, as well as a tier 2 dyslexia diagnostic measure to students who have been identified as having characteristics of dyslexia based on their tier 1 dyslexia screener.

Each of the above listed programs has a digital application which students are able to access both independently and/or with adult support. Teachers can assign materials needed to support intervention at the necessary levels. Some programs have the ability to continually assess and provide current feedback and data to track progress. Some of the programs have lessons and materials that can be downloaded and printed to provide direct instruction. The additional chromebooks and ipads purchased support access to multiple layers of intervention making student success even more attainable.

- ❖ K-12 teachers will attend a dyslexia PD before the beginning of the 2023-24 school year.
- ❖ Administrators will attend webinars on instructional presentations regarding Idaho's new Dyslexia requirements.

Parents will be notified and consulted by the following method:

- ❖ **General Ed Support Plan will be created, which includes:**
- ❖ Student's Demographics
- ❖ IRI or Benchmark results
- ❖ Diagnosis
- ❖ Intervention
- ❖ Intervention Materials
- ❖ Frequency and Duration
- ❖ Progress Monitor
- ❖ Suggested Home Support
- ❖ Parent Signature
- ❖ Teacher Signature
- ❖ Parent/Teacher conference

Program Description:

Certified teacher/trained paraprofessionals, will work with students during the day, individually and small group instruction (no more than 5 students in the group), during a grade level dedicated enrichment time within the 1st grade classrooms. Students will receive the minimum required 60 hours of supplemental instructional time embedded into their school day. Additional instructional time will be as follows:

- 45 minutes per day, 4 days per week

Students who score a Basic- Literacy Plan

Program description, Programs & Materials to be used:

- ❖ **Teaching Reading Sourcebook (Activities)** Effective reading instruction that's proven to

work. A resource that combines evidence-based research with actionable instructional strategies.

- ❖ **HeadSprout:** Early readers interact with engaging online episodes and read printable eBooks designed to instill key reading fundamentals like phonemic awareness, phonics, fluency, vocabulary, and beginning comprehension. Once readers have demonstrated a solid grasp of the basics, they move on to episodes created to teach the four primary components of reading comprehension: finding facts, making inferences, identifying themes, and learning vocabulary in context.
- ❖ **Raz Kid (Digital program- through A to Z Reading)** develops fluency and comprehension
- ❖ **Wonders (McGraw Hill Reading Curriculum):** Wonders offers a carefully designed sequence of instruction to teach critical literacy skills that young learners need most. Throughout the program, all teachers will find daily, systematic, explicit instruction in areas of phonological awareness/ phonemic awareness, phonics, word analysis, and fluency. The Wonders system is built on consistent instructional routines that begin in kindergarten with letter recognition and concepts of print, phoneme isolation and blending routines.
- ❖ **Istation (Progress Monitoring)** From intervention to enrichment, Istation gives pre-K-3rd grade students the instruction they need when they need it.
 1. Web-based reporting provides formative insight to guide instructional decision-making and intervention strategies.
 2. Over a thousand lesson plans, automated tools, and flexible resources help educators customize instruction and help support diverse teaching approaches, including small- and whole-group learning.
 3. Families and guardians have 24-7 access to easy-to-use supplemental home instruction and can monitor progress outside traditional school settings.
- ❖ **SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words):** offers a systematic approach to decoding to support students from grades K–12 in gaining reading fluency and comprehension.
- ❖ **i-Ready (Diagnostic Reading Program)** is a comprehensive assessment and instruction program that empowers educators with the resources they need to help all students have growth and be successful in reading both in the classroom and at home. It is given to K-8th grade students three times a year (Fall, Winter & Spring) for diagnostic testing. It is also utilized to administer tier 1 dyslexia screeners (including RAN) in grades K-5, as well as a tier 2 dyslexia diagnostic measure to students who have been identified as having characteristics of dyslexia based on their tier 1 dyslexia screener.

Each of the above listed programs has a digital application which students are able to access both independently and/or with adult support. Teachers can assign materials needed to support intervention at the necessary levels. Some programs have the ability to continually assess and provide current feedback and data to track progress. Some of the programs have lessons and materials that can be downloaded and printed to provide direct instruction. The additional chromebooks and ipads purchased support access to multiple layers of intervention making student success even more attainable.

- ❖ K-12 teachers will attend a dyslexia PD before the beginning of the 2023-24 school year.
- ❖ Administrators will attend webinars on instructional presentations regarding Idaho's new Dyslexia requirements.

Parents will be notified and consulted by the following method:

- ❖ General Education Support Plan will be created, which includes:

- ❖ Student's Demographics
- ❖ IRI or Benchmark results
- ❖ Diagnosis
- ❖ Intervention
- ❖ Intervention Materials
- ❖ Frequency and Duration
- ❖ Progress Monitoring
- ❖ Parent Signature
- ❖ Teacher Signature
- ❖ Parent/Teacher conference

Each of the above listed programs has a digital application which students are able to access both independently and/or with adult support. Teachers can assign materials needed to support intervention at the necessary levels. Some programs have the ability to continually assess and provide current feedback and data to track progress. Some of the programs have lessons and materials that can be downloaded and printed to provide direct instruction. The additional chromebooks and ipads purchased support access to multiple layers of intervention making student success even more attainable.

Program Description:

Certified teacher/trained paraprofessionals will work with students during the day, individually and in small group instruction (no more than 6 students in the group), during a grade level dedicated enrichment time within the 1st grade classrooms. Students will receive the minimum required 30 hours of supplemental instructional time embedded into their school day. Additional instructional time will be as follows:

- 45 minutes per day, 4 days per week

2nd Grade

Students who score Below Basic - Literacy Plan

Program description, Programs & Materials to be used:

- ❖ **Reading Mastery Rainbow Edition** (Publisher -SRA/McGraw Hill) A phonemically explicit, intensive approach for teaching beginning reading.
- ❖ **HeadSprout** (Digital program- through A to Z Reading): Early readers interact with engaging online episodes and read printable eBooks designed to instill key reading fundamentals like phonemic awareness, phonics, fluency, vocabulary, and beginning comprehension. Once readers have demonstrated a solid grasp of the basics, they move on to episodes created to teach the four primary components of reading comprehension: finding facts, making inferences, identifying themes, and learning vocabulary in context.
- ❖ **Teaching Reading Sourcebook (Activities):** Effective reading instruction that's proven to work. A resource that combines evidence-based research with actionable instructional strategies.
- ❖ **Wonders (McGraw Hill Reading Curriculum):** Wonders offers a carefully designed sequence of instruction to teach critical literacy skills that young learners need most. Throughout the program, all teachers will find daily, systematic, explicit instruction in areas of phonological awareness/ phonemic awareness, phonics, word analysis, and fluency. The

Wonders system is built on consistent instructional routines that begin in kindergarten with letter recognition and concepts of print, phoneme isolation and blending routines.

- ❖ **Istation** (Progress Monitoring) From intervention to enrichment, Istation gives pre-K– 3rd grade students the instruction they need when they need it.
 1. Web-based reporting provides formative insight to guide instructional decision making and intervention strategies.
 2. Over a thousand lesson plans, automated tools, and flexible resources help educators customize instruction and help support diverse teaching approaches, including small- and whole-group learning.
 3. Families and guardians have 24-7 access to easy-to-use supplemental home instruction and can monitor progress outside traditional school settings.
- ❖ **Learning A to Z tutoring:** develop fluency and comprehension
- ❖ **i-Ready** (Diagnostic Reading Program) is a comprehensive assessment and instruction program that empowers educators with the resources they need to help all students have growth and be successful in reading both in the classroom and at home. It is given to K-8th grade students three times a year (Fall, Winter & Spring) for diagnostic testing. It is also utilized to administer tier 1 dyslexia screeners (including RAN) in grades K-5, as well as a tier 2 dyslexia diagnostic measure to students who have been identified as having characteristics of dyslexia based on their tier 1 dyslexia screener.

Each of the above listed programs has a digital application which students are able to access both independently and/or with adult support. Teachers can assign materials needed to support intervention at the necessary levels. Some programs have the ability to continually assess and provide current feedback and data to track progress. Some of the programs have lessons and materials that can be downloaded and printed to provide direct instruction. The additional chromebooks and ipads purchased support access to multiple layers of intervention making student success even more attainable.

- ❖ K-12 teachers will attend a dyslexia PD before the beginning of the 2023-24 school year.
- ❖ Administrators will attend webinars on instructional presentations regarding Idaho's new Dyslexia requirements.

Parents will be notified and consulted by the following method:

- ❖ **General Ed. Support Plan will be created, which includes:**
- ❖ Student's Demographics
- ❖ IRI or Benchmark results
- ❖ Diagnosis
- ❖ Intervention
- ❖ Intervention Materials
- ❖ Frequency and Duration
- ❖ Progress Monitor
- ❖ Suggested Home Support
- ❖ Parent Signature
- ❖ Teacher Signature

- ❖ Parent/Teacher conference

Program Description:

Certified teacher/trained paraprofessionals, will work with students during the day, individually and in small group instruction (no more than 5 students in the group), during a grade level dedicated enrichment time within the 2nd grade classrooms. Students will receive the minimum required 60 hours of supplemental instructional time embedded into their school day. Additional instructional time will be as follows:

- 45 minutes per day, 4 days per week

Students who score a Basic- Literacy Plan

Program description, Programs & Materials to be used:

- ❖ **Raz Kids** (Digital program- through A to Z Reading): develops reading fluency and comprehension
- ❖ **Teaching Reading Sourcebook** (Activities) Effective reading instruction that's proven to work. A resource that combines evidence-based research with actionable instructional strategies.
- ❖ **A to Z Tutoring-Develop fluency and comprehension** (A to Z Reading Program): Teaching Reading Sourcebook (Activities) Effective reading instruction that's proven to work. A resource that combines evidence-based research with actionable instructional strategies.
- ❖ **Head Sprout:** Early readers interact with engaging online episodes and read printable eBooks designed to instill key reading fundamentals like phonemic awareness, phonics, fluency, vocabulary, and beginning comprehension. Once readers have demonstrated a solid grasp of the basics, they move on to episodes created to teach the four primary components of reading comprehension: finding facts, making inferences, identifying themes, and learning vocabulary in context.
- ❖ **QuickReads:** This research-based program developed by author Elfrieda (Freddy) Hiebert increases comprehension of complex text with an instructional routine proven to build content area vocabulary, background knowledge, and fluency at each student's reading level.
- ❖ **Wonders (McGraw Hill Reading Curriculum):** Wonders offers a carefully designed sequence of instruction to teach critical literacy skills that young learners need most. Throughout the program, all teachers will find daily, systematic, explicit instruction in areas of phonological awareness/ phonemic awareness, phonics, word analysis, and fluency. The Wonders system is built on consistent instructional routines that begin in kindergarten with letter recognition and concepts of print, phoneme isolation and blending routines.
- ❖ **Istation** (Progress Monitoring) From intervention to enrichment, Istation gives pre-K – 3rd grade students the instruction they need when they need it.
 1. Web-based reporting provides formative insight to guide instructional decision making and intervention strategies.
 2. Over a thousand lesson plans, automated tools, and flexible resources help educators customize instruction and help support diverse teaching approaches, including small- and whole-group learning.
 3. Families and guardians have 24-7 access to easy-to-use supplemental home instruction and can monitor progress outside traditional school settings.

- ❖ **SIPPS** (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) offers a systematic approach to decoding to support students from grades K–12 in gaining reading fluency and comprehension.
- ❖ **i-Ready** (Diagnostic Reading Program) is a comprehensive assessment and instruction program that empowers educators with the resources they need to help all students have growth and be successful in reading both in the classroom and at home. It is given to K-8th grade students three times a year (Fall, Winter & Spring) for diagnostic testing. It is also utilized to administer tier 1 dyslexia screeners (including RAN) in grades K-5, as well as a tier 2 dyslexia diagnostic measure to students who have been identified as having characteristics of dyslexia based on their tier 1 dyslexia screener.

Each of the above listed programs has a digital application which students are able to access both independently and/or with adult support. Teachers can assign materials needed to support intervention at the necessary levels. Some programs have the ability to continually assess and provide current feedback and data to track progress. Some of the programs have lessons and materials that can be downloaded and printed to provide direct instruction. The additional chromebooks and ipads purchased support access to multiple layers of intervention making student success even more attainable.

- ❖ K-12 teachers will attend a dyslexia PD before the beginning of the 2023-24 school year.
- ❖ Administrators will attend webinars on instructional presentations regarding Idaho's new Dyslexia requirements.

Parents will be notified and consulted by the following method:

- ❖ General Education Support Plan will be created, which includes:
 - ❖ Student's Demographics
 - ❖ IRI or Benchmark results
 - ❖ Diagnosis
 - ❖ Intervention
 - ❖ Intervention Materials
 - ❖ Frequency and Duration
 - ❖ Progress Monitoring
 - ❖ Suggested home support
 - ❖ Parent Signature
 - ❖ Teacher Signature
 - ❖ Parent/Teacher conference

3rd Grade

Students who scored Below Basic - Literacy Plan

Program description, Programs & Materials used:

- ❖ **Teaching Reading Sourcebook (Activities)** Effective reading instruction that's proven to work. A resource that combines evidence-based research with actionable instructional strategies.
- ❖ **Wonders (McGraw Hill Reading Curriculum):** Wonders offers a carefully designed

sequence of instruction to teach critical literacy skills that young learners need most. Throughout the program, all teachers will find daily, systematic, explicit instruction in areas of phonological awareness/ phonemic awareness, phonics, word analysis, and fluency. The Wonders system is built on consistent instructional routines that begin in kindergarten with letter recognition and concepts of print, phoneme isolation and blending routines.

- ❖ **Head Sprout:** Early readers interact with engaging online episodes and read printable eBooks designed to instill key reading fundamentals like phonemic awareness, phonics, fluency, vocabulary, and beginning comprehension. Once readers have demonstrated a solid grasp of the basics, they move on to episodes created to teach the four primary components of reading comprehension: finding facts, making inferences, identifying themes, and learning vocabulary in context.
- ❖ **Istation** (Progress Monitoring) From intervention to enrichment, Istation gives pre-K – 3rd grade students the instruction they need when they need it.
 1. Web-based reporting provides formative insight to guide instructional decision-making and intervention strategies.
 2. Over a thousand lesson plans, automated tools, and flexible resources help educators customize instruction and help support diverse teaching approaches, including small- and whole-group learning.
 3. Families and guardians have 24-7 access to easy-to-use supplemental home instruction and can monitor progress outside traditional school settings.
- ❖ **SIPPS** (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) offers a systematic approach to decoding to support students from grades K–12 in gaining reading fluency and comprehension.
- ❖ **i-Ready** (Diagnostic Reading Program) is a comprehensive assessment and instruction program that empowers educators with the resources they need to help all students have growth and be successful in reading both in the classroom and at home. It is given to K-8th grade students three times a year (Fall, Winter & Spring) for diagnostic testing. It is also utilized to administer tier 1 dyslexia screeners (including RAN) in grades K-5, as well as a tier 2 dyslexia diagnostic measure to students who have been identified as having characteristics of dyslexia based on their tier 1 dyslexia screener.

Each of the above listed programs has a digital application which students are able to access both independently and/or with adult support. Teachers can assign materials needed to support intervention at the necessary levels. Some programs have the ability to continually assess and provide current feedback and data to track progress. Some of the programs have lessons and materials that can be downloaded and printed to provide direct instruction. The additional chromebooks and ipads purchased support access to multiple layers of intervention making student success even more attainable.

- ❖ K-12 teachers will attend a dyslexia PD before the beginning of the 2023-24 school year.
- ❖ Administrators will attend webinars on instructional presentations regarding Idaho's new Dyslexia requirements.

Parents will be notified and consulted by the following method:

- ❖ **General Ed Support Plan will be created, which includes:**
- ❖ Student's Demographics
- ❖ IRI or Benchmark results

- ❖ Diagnosis
- ❖ Intervention
- ❖ Intervention Materials
- ❖ Frequency and Duration
- ❖ Progress Monitor
- ❖ Suggested Home Support
- ❖ Parent Signature
- ❖ Teacher Signature
- ❖ Parent/Teacher conference

Program Description:

Certified teacher/trained paraprofessionals, will work with students during the day, individually and small group instruction (no more than 6 students in the group). Students will receive the minimum required 60 hours of supplemental instructional time embedded into their school day. Additional instructional time will be as follows:

- 45 minutes per day, 4 days per week

Students who score Basic - Literacy Plan

Program description, Programs & Materials used:

- ❖ **Teaching Reading Sourcebook (Activities)** Effective reading instruction that's proven to work. A resource that combines evidence-based research with actionable instructional strategies.
- ❖ **Quickreads:** This research-based program developed by author Elfrieda (Freddy) Hiebert increases comprehension of complex text with an instructional routine proven to build content area vocabulary, background knowledge, and fluency at each student's reading level.
- ❖ **SIPPS** (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) offers a systematic approach to decoding to support students from grades K–12 in gaining reading fluency and comprehension.
- ❖ **Wonders (McGraw Hill Reading Curriculum):** Wonders offers a carefully designed sequence of instruction to teach critical literacy skills that young learners need most. Throughout the program, all teachers will find daily, systematic, explicit instruction in areas of phonological awareness/ phonemic awareness, phonics, word analysis, and fluency. The Wonders system is built on consistent instructional routines that begin in kindergarten with letter recognition and concepts of print, phoneme isolation and blending routines.
- ❖ **Istation** (Progress Monitoring) From intervention to enrichment, Istation gives pre-K – 3rd grade students the instruction they need when they need it.
 1. Web-based reporting provides formative insight to guide instructional decision-making and intervention strategies.
 2. Over a thousand lesson plans, automated tools, and flexible resources help educators customize instruction and help support diverse teaching approaches, including small- and whole-group learning.

3. Families and guardians have 24-7 access to easy-to-use supplemental home instruction and can monitor progress outside traditional school settings.

❖ **i-Ready** (Diagnostic Reading Program) is a comprehensive assessment and instruction program that empowers educators with the resources they need to help all students have growth and be successful in reading both in the classroom and at home. It is given to K-8th grade students three times a year (Fall, Winter & Spring) for diagnostic testing. It is also utilized to administer tier 1 dyslexia screeners (including RAN) in grades K-5, as well as a tier 2 dyslexia diagnostic measure to students who have been identified as having characteristics of dyslexia based on their tier 1 dyslexia screener.

Each of the above listed programs has a digital application which students are able to access both independently and/or with adult support. Teachers can assign materials needed to support intervention at the necessary levels. Some programs have the ability to continually assess and provide current feedback and data to track progress. Some of the programs have lessons and materials that can be downloaded and printed to provide direct instruction. The additional chromebooks and ipads purchased support access to multiple layers of intervention making student success even more attainable.

- ❖ K-12 teachers will attend a dyslexia PD before the beginning of the 2023-24 school year.
- ❖ Administrators will attend webinars on instructional presentations regarding Idaho's new Dyslexia requirements.

Parents will be notified and consulted by the following method:

- ❖ **General Education Support Plan will be created, which includes:**
- ❖ Student's Demographics
- ❖ IRI or Benchmark results
- ❖ Diagnosis
- ❖ Intervention
- ❖ Intervention Materials
- ❖ Frequency and Duration
- ❖ Progress Monitoring
- ❖ Parent Signature
- ❖ Teacher Signature
- ❖ Parent/Teacher conference

Program Description:

Certified teacher/trained paraprofessionals, will work with students during the day, individually and small group instruction (no more than 6 students in the group). Students will receive the minimum required 30 hours of supplemental instructional time embedded into their school day. Additional instructional time will be as follows:

- 45 minutes per day, 4 days per week

Comprehensive Literacy Plan Alignment

North Star Charter School's Literacy Intervention Plan provides the following to make sure that it is in alignment to the Idaho Comprehensive Literacy Plan.

Collaborative Leadership:

- North Star Administration supports literacy by providing collaboration time through 3 hours monthly collaborative meetings for each grade level K-3.
- During monthly collaborative meetings teachers meet with the Vice-Principal to discuss researched literacy development strategies
- North Star's Board of Director and NSAT team (North Star Administration Team), prioritize literacy by budgeting additional paraprofessionals to provide additional support to students who struggle with literacy skills.
- North Star's Administration provides a school wide K through 4th grade, 45 minute per day four days a week in traditional (30 min per day M-Fri in hybrid and remote) Reading Enrichment block. During this time every student is given instruction at their reading level, this is when student's intervention programming takes place by highly qualified instructors.
- North Star's Administration requires that either a Literacy plan or General Education Support Plan is created for any student who struggles with literacy with parent involvement and parents are informed continually on students' progress.
- North Star's Administration encourages stakeholder involvement in literacy development, by hosting a yearly book fair during Fall Parent Teacher conferences, providing a drop off and book pick up box for the local library at the front of the school, by participating in the Roaring Spring free pass program in the Spring, a Hawkes Baseball Reading Reward Program and Pizza Hut Reading Program. They also support literacy by informing students about summer reading programs at local libraries and by inviting librarians in to speak late spring as well as offering a booth for the local library at the Fall festival and Spring Carnival.
- North Star has created a STAR Leadership Team composed of both administration and teacher leaders. The purpose of this team is to sharpen, transform, align, and reflect on best practices in education, in order to ensure that students learn at a high level.
- Administrators will attend webinars on instructional presentations regarding Idaho's new Dyslexia requirements.

Developing Professional Educators

- North Star Charter Administrators provide teachers release time for monthly structured collaboration time through their monthly 3 hour collaborative meeting time with the Vice Principal.
- North Star Teachers receive monthly PD through collaborative meeting time in the area of assessment, data and innovation from the Vice Principal and outside contractors.
- North Star sent teachers to RTI training (Solution Tree) and formed an RTI Team to provide monthly PD to K-5 teachers on best practices for RTI related to academics. One administrator is on this team.
- North Star applied and was accepted to be part of SESTA's PBIS training over the course of the next few years. NS formed a PBIS Team to include one administrator and a few teachers. PBIS Tier One is implemented with the intention to continue implementing Tiers 2 and 3 over the next

few years with the support of SESTA. The PBIS team offers PD monthly to all K-5 teachers.

- North Star Charter Administrators communicate with professional development providers through higher education institutions and private vendors to provide opportunities for teachers either during release time or after school hours.
- North Star Charter will provide the staff with various professional development opportunities. They are as follows: i-Ready , Ed-Hub Learning Management System and Writing Program (Shirley Rau).
- North Star Charter's para support staff have each been assigned teacher mentors to help develop them in the area of delivering effective instruction specific to programs being run in enrichment groups.
- North Star Charter's para support staff have 4 PD trainings per year directly related to the programs that are being run in reading enrichment groups.
- K-12 teachers will attend a dyslexia PD before the beginning of the 2023-24 school year.

Effective Instruction and Intervention

- North Star Charter Administration has developed a curriculum review plan to ensure that adoption of new curriculum aligns to the Idaho Content Standards, which also includes input from various stakeholders.
- North Star Administration continually researches best practices in instruction and literacy development and adjusts structures/systems in the school in order to apply best practices and innovative ideas. Some examples that currently take place are: Enrichment groups which include flexible grouping and in-class tutoring.
- North Star Charter teachers must participate in the required Idaho Comprehensive Literacy Course to ensure that they have a strong understanding of students' literacy skills.
- North Star Charter Teachers review information about their students through the management system "Ed-Hub " to individualize students' needs and ensure that struggling students can continue their learning with the least amount of interruption.
- North Star Charter is in year nine of implementing Response to Intervention; in which they identify struggling readers for intervention and ensure that they receive instruction using researched based materials, by either highly qualified teachers or appropriately trained paraprofessionals during Reading Enrichment times. NS has recently created an RTI team (mentioned above) who is working hard to teach and implement best practices.
- Teachers foster active learning environments by giving students voice and involving them in decisions about their learning process. NS continues to learn in order to implement teacher and student voice in the classroom and in decision making.
- Kindergarten teachers have paras with them full time to support students. They are there during core ELA instruction as well as enrichment time to meet students where they are and support adequate growth and success.
- 1st-3rd Grade teachers have paras with them part time to support students. They are there during core ELA instruction as well as enrichment time to meet students where they are and support adequate growth and success.

Assessment and Data

North Star administers fall, winter and spring benchmark assessments, utilizing Istation and/or i-Ready assessments, to identify students who may be at risk in reading grades K-3.

- North Star administers at least bi-weekly if not weekly (depending on developed plan) progress monitors to measure students' progress in identified reading skill areas of concern.
- North Star administers the Idaho Reading Indicator (IRI) in the fall and spring to measure student's growth throughout the year in grades K-3.
- North Star administers i-Ready to K-8th grade students three times a year (Fall, Winter & Spring) for diagnostic testing. It is also utilized to administer tier 1 dyslexia screeners (including RAN) in grades K-5, as well as a tier 2 dyslexia diagnostic measure to students who have been identified as having characteristics of dyslexia based on their tier 1 dyslexia screener.
- North Star administers the ISAT's to 3rd-10th graders in the spring to evaluate student's mastery of the state content standards.
- North Star Administration and teachers review summative data (IRI, i-Ready and ISAT) during the summer to help determine which students may need intervention in the upcoming school year.
- North Star Teachers grades 3-10 have been trained on ISAT Interim Assessments (progress monitors) to help them determine student's knowledge at a specific point in time and to help guide their future instruction to ensure mastery of state content standards.
- North Star Teachers, grades K-8, meet monthly in collaborative meetings to review assessment data in which they review, update instruction and individual plans to ensure students are making adequate growth towards mastery of Idaho content standards.

COLLEGE AND CAREER ADVISING AND MENTORING PROGRAM

College and Career Advising Model - REQUIRED

	Model Name	Additional Details
	School Counselor	Maria Chelko
	Teacher or paraprofessional as advisor	
	Near Peer Mentoring / Mentoring	
	GEAR UP	
	Transition Coordinator	
	Student Ambassadors	

Advising Program Summary

North Star Charter School students graduate high school with a plan for continuing their education. We recognize that the plan is different for each student. The majority of North Star students enter either a two- or four-year college program. Because of the rigor of our program, we have a few students each year that choose to take a gap year. Some choose to go on a mission before beginning college.

Here is an outline of our College and Career Advising program.

1. Use of 4 year graduation plans beginning in 8th grade.
2. Career clusters and career inventory exploration in grades 8-12.
3. Starting in 9th grade, students have the opportunity to take the PSAT.
4. All 10th grade students will take the PSAT.
5. All 11th grade students will take the SAT.
6. Scores are shared with department heads to help support students in mastering specific skills.
7. Teachers in content areas teach test taking strategies embedded within their class time to help students be successful and achieve their goals.
8. Counselor meets with all juniors and seniors individually to discuss SAT/ACT results, FAFSA, scholarship information and the college admission process.
9. Students are encouraged to look for post-secondary opportunities that fit their personality and strengths.
10. Students are encouraged to earn the International Baccalaureate Diploma or participate in our High School of Business/Venture Capstone Program.
11. Students are encouraged to take advantage of dual credit opportunities offered at North Star.
12. Relationships with college representatives are created to provide opportunities for colleges to visit students at North Star.
13. Students are provided with the opportunity to attend virtual college fairs.
14. FAFSA night is strongly encouraged and advertised to help parents and students with completion.
15. Students and parents have the opportunity to meet 1:1 with College and Career Counselor regarding the college admission and financial aid process.
16. Students, parents, teachers, and counselor are introduced to and use SCOIR as a tool for college exploration, application, and inventories.
17. College Application Mon

**Please proceed to the Combined District Plan Metrics – Template Part 2
AND the Literacy Plan Proposed Budget – Template Part 3.**

Performance Metrics Instructions:

Provide your data and set Benchmarks (performance targets) using the **2020-21 Combined Plan Metrics – Template Part 2**. The template includes three (2) tabs: Instructions and Examples and Metrics. Please review the Instructions and Examples tab before entering your data into the Metrics tab.

Literacy Plan Proposed Budget Instructions:

Provide the Proposed Literacy Plan Budget using the **2020-21 Combined Plan- Literacy Budget – Template Part 3**. Please note that the budget template includes three (3) tabs: Instructions, Budget Estimator, and Proposed Budget. Please review the Instructions tab before entering your data into the Proposed Budget tab.