



Position Title: K-8 Special Education Extended Resource Room (ERR) Teacher

Location: Eagle, ID

Position Type: Full time

Reports To: Site Administrator

SUMMARY:

The K–8 Special Education Extended Resource Room (ERR) Teacher provides specialized instruction and support to students with disabilities in order to promote access to the general education curriculum and progress toward Individualized Education Program (IEP) goals. The ERR teacher collaborates with staff and families to address academic, behavioral, and social-emotional needs while ensuring compliance with the Individuals with Disabilities Education Act (IDEA), state regulations, and district policies.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

K–8 Special Education ERR Teacher (Extended Resource Room)

- Provide direct, individualized and small-group instruction aligned to IEP goals.
- Develop, implement, and monitor IEPs, including accommodations, modifications, and progress reporting.
- Use data to assess student performance and adjust instruction accordingly.
- Create and maintain a structured, organized, and supportive classroom environment.
- Implement evidence-based instructional and behavioral strategies.
- Work Collaboratively with administration and special education staff members.
- Collaborate with general education teachers, related service providers, and families.
- Participate in IEP meetings, team meetings, and case conferences.
- Participate in PLC meetings
- Maintain accurate, confidential, and compliant special education records.
- Follow district curriculum, assessment practices, and special education procedures.
- Support student inclusion and transitions across educational settings.
- Maintain instructional materials, equipment, and classroom organization.
- Complete required documentation and reporting within established timelines.
- Perform additional duties as assigned by the Building Administrator.

QUALIFICATIONS:

- Valid state teaching certification in Special Education (K–8 or equivalent endorsement).



- Knowledge of and ability to implement requirements under the Individuals with Disabilities Education Act (IDEA).
- Demonstrated understanding of IEP development, implementation, and progress monitoring.
- Experience providing differentiated instruction for students with diverse learning, behavioral, and social-emotional needs.
- Ability to collect, analyze, and use student data to inform instruction and interventions.
- Strong classroom management skills with the ability to implement positive behavior supports.
- Effective collaboration and communication skills with staff, families, and multidisciplinary teams.
- Ability to maintain accurate, confidential, and compliant records.
- Knowledge of inclusive practices and service delivery models (e.g., push-in, pull-out, small group instruction).

APPLICATION PROCESS:

To apply for this position at North Star Charter School, please submit a resume, cover letter, and three professional references to:

Andy Horning, Head of School, ahorning@northstarcharter.org

Applications will be reviewed on a rolling basis until the position is filled.

Equal Opportunity Employer

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